

Kenowa Hills Mental Health Newsletter



R-E-S-I-L-I-E-N-C-E find out what it means to me!

You've made it to Week #4, and we're so proud of you! We miss your students greatly!

In this edition, we want to focus on resilience and mental toughness. Resilience simply put is the ability to bounce back from a challenge. Mental toughness is the ability to meet a challenge with with confidence & optimism. We want to share a few tips on building mental toughness & resilience in your child!





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| Being in tough and difficult situations at times can lead us to feel <i>stuck</i> . Setting realistic family goals during a crisis builds resilience. Look at the situation in a realistic manner and set goals to deal with the situation. Talk as a family about what has been difficult and talk through what are some possible solutions. Setting small goals will help us feel less overwhelmed and see things in a more clear manner. (Ex: Minimize complaining for the week - If we have a complaint, we'll write it down and put it in a complaint jar. This can help change your family's mindset.) | | |
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| Daily Check-in Questions: | | Tip #2: Practice the 7 C's of Resilience |
| 1. 2. 3. | What am I grateful for today? Who am I checking in on or connecting with today? What expectations | IDEAS TO CONSIDER1. <u>Control-</u> Offer Choices to your Children2. <u>Competence-</u> Appoint your Child a Role/Job3. <u>Coping-</u> Model Healthy coping strategies4. <u>Confidence-</u> Praise Child's attitude and efforts5. <u>Connection-</u> Ask questions and validate emotions6. <u>Character-</u> Tell stories about relatives' character traits7. <u>Contribution-</u> Discuss favors, donations, |
| 4 | of "normal" am I letting go of today? | VOLUNTEERING Tip #3: Teach them how to handle difficult emotions |
| 4. | How can I get outside today? | EMPATHIZE: VALIDATE THEIR EMOTIONS. "WOW, YOU'RE REALLY ANGRY RIGHT NOW." INVESTIGATE: HELP THEM TELL THEIR STORY & LABEL EMOTIONS. |
| 5. | What beauty am I either creating or inviting in today? | INFORM: SET LIMITS. "ALL EMOTIONS ARE OKAY, BUT NOT ALL BEHAVIORS ARE." EXPLORE: HELP THEM PROBLEM SOLVE, BUT DON'T SOLVE FOR THEM. "YOU PUSHED JOEY BECAUSE YOU WERE ANGRY. WHAT COULD YOU DO INSTEAD NEXT TIME YOU'RE ANGRY?" |

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