



Kenowa Hills Public Schools **Education inspired.**

Fall 2020 Back to School Plan FAQs

Please check back often as new FAQs are added.

[Click here to view FAQs for the 100% Virtual program option.](#)

Face-to-Face Option FAQs

Q1. Can I switch my child from the face-to-face to the virtual program?

Yes. For families with COVID-related safety concerns, students are able to move from 100% face-to-face to our 100% virtual program (Kenowa Hills Online Learning Academy).

- For K-8 students, if the move from 100% face-to-face to 100% virtual happens on or **before September 16**, students are required to complete the first trimester (ending on November 20) in the 100% virtual program. For students who make the move **after September 16**, they are required to participate in the 100% virtual program for the remainder of the first trimester and second trimester (ending on February 12).
- For 9-12 students, if the move from face-to-face to 100% virtual happens on or **before September 30**, students are required to complete the first semester (ending on December 18) in the 100% virtual program. For students who make the move **after September 30**, they will be required to participate in the 100% virtual program for the remainder of the first semester.

Q2. Will there be a virtual option for preschool?

There is not an option for preschool students to attend virtually. If the ECC has to close due to the Governor moving schools back to Phases 1-3, or other COVID-19 related events within the school, tuition will be prorated using a per diem calculation and amount paid to date. [Please see the Kenowa Hills Community Ed Preschool Safe Start Plan for all details.](#)



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Q3. Will students choosing 100% face-to-face in grades K-12 attend school Monday through Friday?

Yes. 100% face-to-face occurs Monday through Friday. At the Middle School and High School we have created a schedule that students will attend two, 3.25 hour classes each day, five days per week. Each day of the school week, students will know if they are attending classes based on the Black Schedule, Gold Schedule, or Knight Schedule.

Q4. My child has an IEP or Section 504 Plan. What will services look like during face-to-face instruction?

Your child's IEP remained active while Contingency Learning Plans were in place during the Spring 2020 distance learning time period. The return to face-to-face instruction is a return to implementation of your child's IEP or 504 Plan as it is written. Circumstances and some logistics have changed due to COVID-19 safety procedures, but the need to provide things like specially designed instruction and accommodations have not. Each student's IEP will be reviewed by staff and data from the start of the school year will be used to help determine if the focus of the current IEP or 504 Plan are adequate to promote access to the general education curriculum or the development of functional life skills. If student needs remain appropriate in the current area(s) of focus, the plan will continue as written. If current safety circumstances/procedures or other factors indicate the need for a change, typical 504 Plan and IEP Team meetings/procedures will be used to create new plans or revise current plans. Parent(s) or Guardian(s) will receive communication and opportunities for input as your status as a critical member of the planning process has not changed. **Is that the same for Early Childhood Special Education (ECSE)?** The [Kenowa Hills ECSE Safe Start Plan](#) is available for your review, as well.

Q5. My child has an IEP/504 Plan/Healthcare Plan and I don't feel that a mask all day is going to work. What options do I have?

Balancing both general health/safety and being inclusive of students with disabilities is everyone's responsibility, especially when we are collectively trying to do our part to return to a typical school experience for all. The following is a brief overview of factors that will be considered as it relates to intolerance of a mask or not masking for health reasons:

- In the weeks prior to the start of school, families are encouraged to practice using a variety of face coverings to determine which works best and for students to experience use of face coverings in various settings.
- Parent reports of mask intolerance will result in a question of medical need/physician statement indicating that a mask cannot be worn and under what conditions.



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- If physician input is obtained, statements regarding both the use of a face covering or a face shield will best help school staff planning.
- IEP/504/Healthcare teams, which includes a building administrator, will determine collectively if a student's day will include full or partial deviation from the district health and safety protocols.
- A deviation from use of a face covering may still include a plan to gradually increase tolerance for and use of a face covering. The length of time this would be required is unknown.

Q6. My child's evaluation or Section 504 Plan/IEP meeting was delayed because of the school closure. When will that happen?

Efforts will be made to hold those meetings and complete those evaluations in a timely manner. You will be informed by members of the evaluation team or the case coordinator for the IEP/504 Plan of an anticipated timeline.

Q7. Will youth sports (K-6) be offered this fall?

Not immediately. We will determine the feasibility to safely offer youth sports after we have started the school year. We will also continue to monitor MHSAA guidelines to determine if and under what protocols youth sports programming can begin.

Q8. Will the STEM Academy be open?

Yes, the STEM Academy will be open as long as we are in face-to-face learning (Phases 4 or 5). In the event the Governor places schools in Phases 1-3, STEM Academy courses for the middle and high school will be taught remotely.

Q9. If the teacher or a student in my child's classroom tests positive for COVID, does my child have to quarantine and if so, how long?

Maybe. This will depend on the circumstances (proximity and duration) in which they were in contact with the student or staff member who tested positive. The school will notify families if a staff member or student has tested positive or is clinically diagnosed with COVID-19. A separate notification will occur in those instances where your child was in the same class as a student or a staff member tests positive or is clinically diagnosed with COVID-19. The student's or staff member's name will not be disclosed at any time due to state and federal privacy laws. The Kent County Health Department will conduct the contact tracing and provide guidance for families. Anyone who was in close contact (within 6 feet without a face mask for 15 minutes or more) will be contacted with a recommendation to be tested.



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Q10. As a parent, what is my responsibility in screening my child before going to school each day?

Parents and guardians must check students' temperature at home every morning using oral, tympanic (ear), or temporal scanners. Students with a temperature of 100.4 or greater must stay home until fever free for 24 hours (without the aid of medication) and consider coronavirus testing.

Q11. If a student is sent home with symptoms and is required to stay home for the 14 days, will they be put into a 100% virtual program or will they just be off for those 2 weeks and catch up later?

No, students would not be placed in the 100% virtual program. This absence would be treated like any other normal student absence from face-to-face learning. Teachers would provide make-up assignments and materials while away from the classroom. In these cases, it will be important for the students and parents to be in two-way communication with their classroom teacher(s).

Q12. Will we still be holding Open Houses in school buildings before school begins?

No. Traditional Open Houses are considered a social event and are not allowed due to current limitations associated with social gatherings. Your child's teacher might establish a very structured schedule where you can meet him/her and see the classroom following all safety protocols. Teachers who do so will be in contact with you.

Q13. Will Secondary Registration be held?

Yes. Secondary Registration events will still be held, but with strict safety modifications. Please watch for communication from our Middle and High School, and you can also find details online at our [Back to School Hub](#). Please check the Back to School Hub and your emails often as new information and changes will be added.

Q14. How will the start and end of the day procedures be adjusted to avoid large crowds of students entering and exiting the building at once?

Student arrival and departure procedures at all of our buildings will utilize multiple entrances and exits at staggered times to enhance social distancing. Each learning community (i.e. school) will develop and communicate plans to assist in this regard.



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Q15. Will students be issued a locker?

Elementary: Yes. Precautions will be implemented so students do not congregate near lockers.

Middle School: Yes. Precautions will be implemented so students do not congregate near lockers. Students will also be allowed to carry backpacks or a bag to class.

High School: No. The high school will not use lockers this year. Students will be able to use a backpack or bag for materials. Band students will use the band lockers for instruments.

Q16. If lockers are utilized, will all students be moving through the hallways at the same time?

Student grouping and movement throughout the day will be coordinated to minimize the congregation of students.

Q17. What will lunch look like? Will students be eating in a specific classroom? Will desks be cleaned properly with disinfectant prior to eating lunch in a classroom (or the lunch room)?

Students and staff will be required to wash their hands prior to and after eating. Each school will develop a lunch schedule for students to eat in their classroom or a common space like the cafeteria, but students are expected to stay together as a class. Tables in common spaces will be sanitized after each use.

Q18. Are desks cleaned with disinfectant at the change of the classes?

Desks will be disinfected throughout the day. Middle and High School students will disinfect their desk after each period and can choose to do so prior to using a desk.

Q19. How will community bathrooms be utilized at schools during the day in regards to limiting students at one time and being cleaned?

Each building will have a daytime custodian (ECC and Zinser will share one) who will regularly clean common bathrooms and other high traffic touchpoints throughout the day. Teachers will allow students to use the bathroom during the day, limiting the number of students who will be allowed at any given time.

Q20. Will students be transported to Kent Career Tech Center (KCTC)? What options are available for these students?

We will continue to offer transportation for students to KCTC.



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100% Virtual Option FAQs

Q1. Where can I find details on the 100% virtual program?

Our virtual program is called KH Online Learning Academy (sometimes KHOLA for short).

[Details can be found here in the Parent/Student Contract.](#) At the end of this contract is a form, which you can click to submit online. Submitting this form is your registration into the KH Online Learning Academy for the Fall 2020 entire first semester or trimester. Within this form you can request a device for your student, should he or she need one.

Q2. Can you switch from the 100% virtual program to the 100% face-to-face program mid-semester or mid-trimester?

No. To coordinate staffing, as well as spacing in our classrooms, we cannot allow students to transfer from the 100% virtual program to the 100% face-to-face program mid-semester or mid-trimester. Students in the virtual program will be able to switch to the 100% face-to-face program at the start of the next trimester (K-8th grade) or semester (High School), providing the request to do so has been made 2 weeks in advance of the end of the trimester (**November 6**) or semester (**December 3**).

Q3. In the 100% virtual Option, are daily classes synchronous (live) or asynchronous (on demand)?

At the elementary level, the virtual program will be a combination of asynchronous and synchronous. Classes will be asynchronous during the day, meaning all students can progress through the assignments of the day at their own pace. However, it will be expected that they complete their work on the assigned day. Daily lessons may include: grade level curriculum videos and assignments, online (live) meetings with the teacher, as well as asynchronous assignments on Compass Learning.

At the secondary level, all daily classes are asynchronous through the Edgenuity platform. Students can learn at their own pace and time. Students will be expected to maintain pacing to complete a course within the trimester/semester.



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Q4. Will students be able to participate in 100% virtual and Middle College?

Yes. Students will be able to participate in Middle College while in the 100% virtual program.

Q5. If you choose the 100% virtual option, can the student still participate in any sports or extracurricular activities that are available?

Yes. Students in the 100% virtual program are able to participate in extracurricular activities. Transportation to and from these offerings would be the responsibility of the parent/student.

Q6. If you choose the 100% virtual option, can the student still participate in electives (such as Band)?

Yes. Grades 6-12 students in the 100% virtual program are able to participate in electives (such as band) if there is space in these classes. Transportation to and from these scheduled block classes is the responsibility of the parent/student and attendance expectations would be applicable.

Q7. If choosing the 100% virtual option, how does that affect students taking advanced classes, like math/science in MS?

It is important to know all classes offered in face-to-face are *not* offered in the 100% virtual program. The courses offered in the 100% virtual program are found [here in the online course catalog](#).

Q8. If I choose 100% virtual, can my child do STEM Academy?

Yes, providing that (1) there is space in the program, and (2) parents provide transportation for their student to and from the STEM program.

Q9. Will AP and honors classes be offered in the 100% virtual option?

There are a number of AP classes offered in the 100% virtual option. It is important to know all classes offered in face-to-face are *not* offered in the 100% virtual program. Additionally, there are courses in the 100% virtual program that are *not* offered face-to-face.

Q10. Will the 100% virtual program teachers be from Kenowa Hills?

Yes. Kenowa Hills teachers will serve as the teacher of record for students who choose the 100% virtual program. At the secondary level, this teacher will connect with students, oversee grading and assessment, and help troubleshoot issues that arise. At the elementary level, this teacher will connect with students, oversee grading and assessment, and teach lessons that correlate with the grade level curriculum. In both cases, the teacher will be a Kenowa Hills' staff member who is fully committed to each child's success.



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Sample Online Learning/Edgenuity (6-12)

<https://www.edgenuity.com/student-experience/>

Q11. My child has an IEP or Section 504 Plan. What will services look like if I choose the 100% virtual option?

If a family selects a 100% virtual option for their child the IEP will be reviewed and either updated IEP or a new Contingency Learning Plan will be utilized to reflect providing the content of the IEP for the duration of the online learning experience. Staff will review the plan (IEP or 504) to determine to what extent the student's disability impedes access to the curriculum provided in an online format. Parents will receive communication and a chance for input regarding how the existing plan will continue to be implemented. Typical 504 Plan and IEP Team meetings/procedures will be used to create new plans or revise current plans.

Q12. Is the online option available for the Early Childhood Special Education (ECSE) program?

It is a possibility. We believe that our face-to-face instruction will align with early childhood health and safety guidance and can be both safe and effective for our young learners. However, an option for online instruction will be considered based on student needs and the number of families who express interest. A final decision regarding the availability of an online option will be provided to those who register for this option following the registration deadline.

Instruction in this format will include the following: Teachers will be reporting to school following the district calendar and providing online/remote learning opportunities for students that resemble the school day if we were able to be in the building. This experience will include a combination of direct (virtual) interaction, work on individual IEP goals, a routine for parents to follow with their child, and in-home activities. Teachers will also have times they are available for contact and do virtual or phone consultations with families. Technology needs will be assisted by the district.