Kenowa Hills Public Schools

Central Elementary

Annual Education Report (AER)

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Cherie Horner, for assistance.

The AER is available for you to review electronically by visiting the following website: www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Has not been given one of these labels." We are very proud of our academic achievement.

Although each year all our students continue to show much growth, various subgroups of students struggle to meet state expectations. Those subgroups include students who qualify as economically disadvantaged, limited English

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proficient (LEP) or students with disabilities. Our staff values continuous improvement and is committed to utilizing best practices and personalizing learning to meet the needs of individual students. Ensuring that our students have a guaranteed and viable curriculum, effective instructional framework and a multi-tiered system of support are key strategies that will lead to higher levels of student performance. In addition, maintaining a safe and orderly environment and working closely with our parents and community is essential to reaching our goals. We appreciate the continued support of parents, staff and our community in our improvement efforts. By working as an educational team, we are confident that our school can become a leader in education in the state.

State law requires that we also report additional information. Please see below.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Central Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Central Elementary participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of the district 3-5 year school improvement plan can be found at https://www.khps.org/district-reports.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL There are no specialized schools within Central Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Title III, and Title Ic grant funds.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Central Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level's or department's curriculum are available on our district website or in the building's main office upon request.

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- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS A comprehensive overview of Central's student achievement data can be found at https://www.khps.org/district-reports. This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
- 6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES Central Elementary parent-teacher conferences have been well attended. Please see below.

Fall 2023: 95% of students represented by a parent/guardian Spring 2022: 90% of students represented by a parent/guardian*
*Parents of students that were exceeding state standards were given the option of not attending.

We are very proud of the efforts being made to improve the learning for each and every student at Central Elementary. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Your partner in education, Cherie Horner, Principal



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Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2021-22	41.6%	40,376	41.9%	93	47.5%	48	21.8%	22	25.7%	26	29.7%	30	22.8%	23
ELA		AII Students	2022-23	40.9%	40,362	38.7%	82	47.0%	39	15.7%	13	31.3%	26	38.6%	32	14.5%	12
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	16.0%	2,861	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
ELA	Grade	Black or African America n	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	9	<=50%	7	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA		Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	7	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA		Two or More Races	2021-22	39.7%	2,105	>=50%	12	>=50%	7	<=50%	3	<=50%	4	<=50%	*	<=50%	0
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			У	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	44.4%	68	50.8%	32	25.4%	16	25.4%	16	28.6%	18	20.6%	13
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.0%	64	50.0%	30	18.3%	11	31.7%	19	38.3%	23	11.7%	7
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.0%	44	42.3%	22	21.2%	11	21.2%	11	32.7%	17	25.0%	13
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.4%	46	44.9%	22	16.3%	8	28.6%	14	38.8%	19	16.3%	8
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	43.8%	49	53.1%	26	22.4%	11	30.6%	15	26.5%	13	20.4%	10
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	36.7%	36	50.0%	17	14.7%	5	35.3%	12	38.2%	13	11.8%	4
ELA		Economi cally Disadva ntaged	2021-22	27.8%	15,778	29.4%	35	34.0%	17	12.0%	6	22.0%	11	34.0%	17	32.0%	16
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	28.1%	34	42.6%	20	14.9%	7	27.7%	13	40.4%	19	17.0%	8
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	7	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	<=50%	8	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	9	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connect ed	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.8%	80	47.3%	35	20.3%	15	27.0%	20	28.4%	21	24.3%	18
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	50.7%	111	52.1%	49	24.5%	23	27.7%	26	23.4%	22	24.5%	23



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Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade Content	America n Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	13	<=50%	6	<=50%	*	<=50%	<3	<=50%	3	<=50%	3
ELA		Two or More Races	2021-22	41.4%	2,133	>=50%	14	>=50%	7	<=50%	3	<=50%	4	<=50%	<3	<=50%	3



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Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	>=50%	12	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	1
ELA	4th Grade Content	White	2021-22	51.3%	31,695	43.1%	53	43.1%	22	21.6%	11	21.6%	11	29.4%	15	27.5%	14
ELA	4th Grade Content	White	2022-23	52.0%	32,175	54.2%	83	54.1%	33	24.6%	15	29.5%	18	26.2%	16	19.7%	12
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	44.3%	43	54.5%	18	24.2%	8	30.3%	10	18.2%	6	27.3%	9
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	53.8%	57	54.3%	25	26.1%	12	28.3%	13	17.4%	8	28.3%	13
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	37.4%	37	41.5%	17	17.1%	7	24.4%	10	36.6%	15	22.0%	9
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.8%	54	50.0%	24	22.9%	11	27.1%	13	29.2%	14	20.8%	10
ELA	4th Grade Content	Economi cally Disadva ntaged	2021-22	28.9%	16,041	31.9%	36	38.5%	15	17.9%	7	20.5%	8	30.8%	12	30.8%	12
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	40.2%	49	46.0%	23	22.0%	11	24.0%	12	18.0%	9	36.0%	18



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	7	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=50%	7	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	6
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	50.3%	96	58.4%	52	27.0%	24	31.5%	28	25.8%	23	15.7%	14



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Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.1%	82	47.1%	33	5.7%	4	41.4%	29	37.1%	26	15.7%	11
ELA	Grade Content	America n Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	<=50%	11	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	>=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.2%	73	64.5%	40	33.9%	21	30.6%	19	21.0%	13	14.5%	9
ELA	5th Grade Content	White	2022-23	51.1%	31,924	48.7%	58	44.7%	21	<=10%	<3	*	*	40.4%	19	14.9%	7
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	52.6%	50	64.6%	31	37.5%	18	27.1%	13	*	13	<=10%	4
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.8%	44	51.5%	17	<=10%	<3	*	*	33.3%	11	15.2%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	47.9%	46	51.2%	21	14.6%	6	36.6%	15	24.4%	10	24.4%	10
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	41.3%	38	43.2%	16	<=10%	<3	*	*	40.5%	15	16.2%	6
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	38.4%	38	45.0%	18	<=10%	4	*	14	37.5%	15	17.5%	7



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Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	Grade	Economi cally Disadva ntaged	2022-23	29.7%	16,451	34.3%	36	42.5%	17	<=10%	<3	*	*	37.5%	15	20.0%	8
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie	Partiall	Not Proficie	Not
Mathem atics	3rd Grade Content	All Students	2021-22	41.5%	40,445	50.9%	113	58.4%	59	26.7%	27	31.7%	32	21.8%	22	19.8%	20
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	46.2%	98	53.0%	44	19.3%	16	33.7%	28	30.1%	25	16.9%	14
Mathem atics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Black or African America n	2021-22	13.5%	2,415	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathem atics	3rd Grade Content	Black or African America n	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	14	>=50%	8	<=50%	3	<=50%	5	<=50%	<3	<=50%	6
Mathem atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Mathem atics		Two or More Races	2021-22	38.3%	2,033	<=50%	8	>=50%	6	<=50%	*	<=50%	<3	<=50%	*	<=50%	1
Mathem atics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	54.2%	83	61.9%	39	28.6%	18	33.3%	21	27.0%	17	11.1%	7
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	53.0%	79	63.3%	38	23.3%	14	40.0%	24	*	17	<=10%	5
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	42.7%	47	51.9%	27	21.2%	11	30.8%	16	21.2%	11	26.9%	14
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	42.1%	48	46.9%	23	<=10%	4	*	19	32.7%	16	20.4%	10
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	58.9%	66	65.3%	32	32.7%	16	32.7%	16	22.4%	11	12.2%	6
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	51.0%	50	61.8%	21	35.3%	12	26.5%	9	26.5%	9	11.8%	4
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	38.7%	46	50.0%	25	18.0%	9	32.0%	16	24.0%	12	26.0%	13
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	32.2%	39	40.4%	19	14.9%	7	25.5%	12	38.3%	18	21.3%	10
Mathem atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	11	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3



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Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	<=50%	9	<=50%	7	<=50%	3	<=50%	4	<=50%	<3	<=50%	7
Mathem atics	Grade	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	8	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	36.7%	35,587	47.7%	94	58.1%	43	24.3%	18	33.8%	25	24.3%	18	17.6%	13
Mathem atics		All Students	2022-23	38.6%	37,873	53.4%	117	58.5%	55	27.7%	26	30.9%	29	27.7%	26	13.8%	13



Annual Education Report Kenowa Hills Central Elementary School (08745)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	14	>=50%	7	<=50%	4	<=50%	3	<=50%	<3	<=50%	3
Mathem atics		Two or More Races	2021-22	31.6%	1,626	<=50%	11	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	3



Annual Education Report Kenowa Hills Central Elementary School (08745)

Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			У	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	>=50%	9	>=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	53.7%	66	62.7%	32	29.4%	15	33.3%	17	23.5%	12	13.7%	7
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	60.1%	92	65.6%	40	32.8%	20	32.8%	20	23.0%	14	11.5%	7
Mathem atics	4th Grade Content	Female	2021-22	33.0%	15,678	40.8%	40	45.5%	15	<=10%	3	*	12	30.3%	10	24.2%	8
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	42.5%	45	43.5%	20	26.1%	12	17.4%	8	39.1%	18	17.4%	8
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	54.5%	54	68.3%	28	36.6%	15	31.7%	13	19.5%	8	12.2%	5
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	63.7%	72	72.9%	35	29.2%	14	43.8%	21	16.7%	8	10.4%	5
Mathem atics	Grade Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	36.3%	41	51.3%	20	15.4%	6	35.9%	14	20.5%	8	28.2%	11
Mathem atics		Economi cally Disadva ntaged	2022-23	24.3%	13,641	39.3%	48	48.0%	24	20.0%	10	28.0%	14	28.0%	14	24.0%	12



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
Mathem atics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathem atics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	<=50%	5	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=50%	7	<=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	6
atics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	30.0%	29,550	38.2%	73	43.8%	39	22.5%	20	21.3%	19	30.3%	27	25.8%	23



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Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	All Students	2022-23	31.5%	31,126	37.6%	70	41.4%	29	21.4%	15	20.0%	14	34.3%	24	24.3%	17
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2021-22	18.5%	1,626	<=50%	9	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathem atics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	11	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3



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Subject	Grade	Student Group	School Year	Percent Student s		Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	<=50%	10	<=50%	4	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
Mathem atics		Two or More Races	2022-23	28.3%	1,485	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	39.2%	51	45.2%	28	24.2%	15	21.0%	13	32.3%	20	22.6%	14
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	42.9%	51	46.8%	22	23.4%	11	23.4%	11	29.8%	14	23.4%	11
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	40.0%	38	47.9%	23	25.0%	12	22.9%	11	29.2%	14	22.9%	11
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	33.0%	31	30.3%	10	12.1%	4	18.2%	6	36.4%	12	33.3%	11
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	36.5%	35	39.0%	16	19.5%	8	19.5%	8	31.7%	13	29.3%	12
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	42.4%	39	51.4%	19	29.7%	11	21.6%	8	32.4%	12	16.2%	6
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	16.1%	8,978	25.3%	25	25.0%	10	<=10%	3	*	7	42.5%	17	32.5%	13





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	31.4%	33	35.0%	14	17.5%	7	17.5%	7	30.0%	12	35.0%	14
Mathem atics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Military Connect ed	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	42.4%	81	51.7%	46	23.6%	21	28.1%	25	38.2%	34	10.1%	9
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	36.8%	68	35.7%	25	7.1%	5	28.6%	20	50.0%	35	14.3%	10
Science	5th Grade Content	America n Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=50%	8	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science		Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	11	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science		Two or More Races	2021-22	34.7%	1,755	<=50%	10	<=50%	4	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	0
Science	5th Grade Content	White	2021-22	46.5%	29,074	46.2%	60	56.5%	35	29.0%	18	27.4%	17	33.9%	21	9.7%	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	42.4%	50	38.3%	18	<=10%	3	*	15	44.7%	21	17.0%	8
Science	5th Grade Content	Female	2021-22	37.4%	17,975	43.2%	41	54.2%	26	25.0%	12	29.2%	14	*	19	<=10%	3
Science	5th Grade Content	Female	2022-23	37.4%	18,015	36.6%	34	36.4%	12	<=10%	<3	*	*	48.5%	16	15.2%	5
Science	5th Grade Content	Male	2021-22	39.0%	19,576	41.7%	40	48.8%	20	22.0%	9	26.8%	11	36.6%	15	14.6%	6
Science	5th Grade Content	Male	2022-23	40.2%	20,308	37.0%	34	35.1%	13	10.8%	4	24.3%	9	51.4%	19	13.5%	5



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Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Advanc		Proficie nt	Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	30.3%	30	37.5%	15	12.5%	5	25.0%	10	47.5%	19	15.0%	6
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	26.0%	27	27.5%	11	<=10%	3	*	8	57.5%	23	15.0%	6
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Science		Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		AII Students	2021-22	15.5%	15,236	11.5%	22	14.6%	13	<=5%	<3	*	*	70.8%	63	14.6%	13
Social Studies		AII Students	2022-23	18.6%	18,369	10.8%	20	10.0%	7	<=5%	<3	*	*	74.3%	52	15.7%	11
Social Studies	Grade Content	America n Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies		Black or African America n	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2021-22	8.4%	734	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	3
Social Studies	Grade	Hispanic of Any Race	2022-23	10.8%	954	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	3
Social Studies		Two or More Races	2021-22	13.9%	700	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies		Two or More Races	2022-23	16.6%	869	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	14.6%	19	17.7%	11	<=5%	<3	*	*	69.4%	43	12.9%	8
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	10.2%	12	<=10%	4	<=10%	<3	<=10%	*	*	37	*	6
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	11.6%	11	12.5%	6	<=10%	<3	*	*	70.8%	34	16.7%	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	6



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	11.5%	11	17.1%	7	<=10%	<3	*	*	70.7%	29	12.2%	5
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	14.1%	13	13.5%	5	<=10%	<3	*	*	73.0%	27	13.5%	5
	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	<=10%	7	<=10%	3	<=10%	<3	<=10%	*	*	29	*	8
	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=10%	10	<=10%	4	<=10%	<3	<=10%	*	*	27	*	9
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	5
	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connect ed	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*



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PSAT

	Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
1			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
1					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
1					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
1					nt	nt	nt	nt	nt	nt								

No Data to Display



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SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed

No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*



MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2022-23	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*



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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	*	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Two or More Races	2022-23	40.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Two or More Races	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	274	10	3.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	37	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	178	10	5.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2021-22	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	132	13	9.8%	10	7.6%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	148	11	7.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	246	16	6.5%	10	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	274	10	3.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	49	10	20.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	51	18	35.3%	12	23.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	214	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	270	10	3.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	258	17	6.6%	11	4.3%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	262	18	6.9%	12	4.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	273	10	3.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	273	10	3.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	262	17	6.5%	11	4.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	274	10	3.6%	<10	*	<10	*	<10	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2021-22	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	178	10	5.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	132	13	9.8%	10	7.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	148	11	7.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	246	16	6.5%	10	4.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	274	10	3.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	51	18	35.3%	12	23.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	10	20.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2022-23	258	17	6.6%	11	4.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	270	10	3.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	273	10	3.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	262	18	6.9%	12	4.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	273	10	3.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	262	17	6.5%	11	4.2%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	40	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	74	<10	*	*	*	*	*	*	*



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*

12/20/2023



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	62	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	90	<10	*	*	*	*	*	*	*



Annual Education Report Kenowa Hills Central Elementary School (08745)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Kenowa Hills Central Elementary School (08745)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	80.35%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools		Poverty	Percent Low- Poverty Schools
Kenowa Hills Central Elementary School (08745)	35.10	5.80	16.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	9	Poverty	Percent Low- Poverty Schools
Kenowa Hills Central Elementary School (08745)		0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or Provisional	Percent with Emergency or Provisional Credentials	9	<i>3</i>	Poverty	Percent Low- Poverty Schools
Kenowa Hills Central Elementary School (08745)	35.10	1.80	5.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Poverty	9	Poverty	Percent Low- Poverty Schools
Kenowa Hills Central Elementary School (08745)	35.10	2.80	8.0%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Kenowa Hills Central Elementary School (08745)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Kenowa Hills Central Elementary School (08745)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Kenowa Hills Central Elementary School (08745)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display