# VALUE. SUPPORT. EMPOWER. EVERY STUOENT. EVERY DAY 

## Kenowa Hills Public Schools

## Central Elementary

## Annual Education Report (AER)

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Cherie Horner, for assistance.

The AER is available for you to review electronically by visiting the following website:www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5\% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest $5 \%$ of all schools in the state or had a graduation rate at or below $67 \%$ in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Has not been given one of these labels." We are very proud of our academic achievement.

Although each year all our students continue to show much growth, various subgroups of students struggle to meet state expectations. Those subgroups include students who qualify as economically disadvantaged, limited English

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## Kenowa Hills Public Schools

proficient (LEP) or students with disabilities. Our staff values continuous improvement and is committed to utilizing best practices and personalizing learning to meet the needs of individual students. Ensuring that our students have a guaranteed and viable curriculum, effective instructional framework and a multi-tiered system of support are key strategies that will lead to higher levels of student performance. In addition, maintaining a safe and orderly environment and working closely with our parents and community is essential to reaching our goals. We appreciate the continued support of parents, staff and our community in our improvement efforts. By working as an educational team, we are confident that our school can become a leader in education in the state.

State law requires that we also report additional information. Please see below.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Central Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - Central Elementary participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of the district 3-5 year school improvement plan can be found at https://www.khps.org/district-reports.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - There are no specialized schools within Central Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Title III, and Title Ic grant funds.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - Central Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level's or department's curriculum are available on our district website or in the building's main office upon request.

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## Kenowa Hills Public Schools

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS - A comprehensive overview of Central's student achievement data can be found at https://www.khps.org/district-reports. This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES - Central Elementary parent-teacher conferences have been well attended. Please see below.

Fall 2023: 95\% of students represented by a parent/guardian Spring 2022: 90\% of students represented by a parent/guardian* *Parents of students that were exceeding state standards were given the option of not attending.

We are very proud of the efforts being made to improve the learning for each and every student at Central Elementary. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Your partner in education, Cherie Horner, Principal

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | 41.9\% | 93 | 47.5\% | 48 | 21.8\% | 22 | 25.7\% | 26 | 29.7\% | 30 | 22.8\% | 23 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | 38.7\% | 82 | 47.0\% | 39 | 15.7\% | 13 | 31.3\% | 26 | 38.6\% | 32 | 14.5\% | 12 |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3\% | 2,196 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African America n | 2021-22 | 16.0\% | 2,861 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 5 |
| ELA | 3rd <br> Grade <br> Content | Black or African America n | 2022-23 | 16.8\% | 3,077 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5\% | 2,495 | <=50\% | 9 | <=50\% | 7 | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |
| ELA | 3rd <br> Grade <br> Content | Hispanic of Any Race | 2022-23 | 30.9\% | 2,680 | <=50\% | 7 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7\% | 2,105 | >=50\% | 12 | >=50\% | 7 | <=50\% | 3 | <=50\% | 4 | <=50\% | * | <=50\% | 0 |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9\% | 2,245 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 3rd Grade Content | White | 2021-22 | 49.8\% | 30,533 | 44.4\% | 68 | 50.8\% | 32 | 25.4\% | 16 | 25.4\% | 16 | 28.6\% | 18 | 20.6\% | 13 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | 43.0\% | 64 | 50.0\% | 30 | 18.3\% | 11 | 31.7\% | 19 | 38.3\% | 23 | 11.7\% | 7 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | 40.0\% | 44 | 42.3\% | 22 | 21.2\% | 11 | 21.2\% | 11 | 32.7\% | 17 | 25.0\% | 13 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | 40.4\% | 46 | 44.9\% | 22 | 16.3\% | 8 | 28.6\% | 14 | 38.8\% | 19 | 16.3\% | 8 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | 43.8\% | 49 | 53.1\% | 26 | 22.4\% | 11 | 30.6\% | 15 | 26.5\% | 13 | 20.4\% | 10 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | 36.7\% | 36 | 50.0\% | 17 | 14.7\% | 5 | 35.3\% | 12 | 38.2\% | 13 | 11.8\% | 4 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.8\% | 15,778 | 29.4\% | 35 | 34.0\% | 17 | 12.0\% | 6 | 22.0\% | 11 | 34.0\% | 17 | 32.0\% | 16 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 27.6\% | 15,804 | 28.1\% | 34 | 42.6\% | 20 | 14.9\% | 7 | 27.7\% | 13 | 40.4\% | 19 | 17.0\% | 8 |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | <=50\% | 7 | >=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 4 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.5\% | 2,165 | <=50\% | 8 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 6 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 17.1\% | 2,263 | <=50\% | 9 | <=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| ELA | 3rd Grade Content | Homeles s | 2021-22 | 19.4\% | 328 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles S | 2022-23 | 16.9\% | 347 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2022-23 | 16.1\% | 72 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Military Connect ed | 2021-22 | 51.4\% | 199 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | All Students | 2021-22 | 43.4\% | 42,079 | 40.8\% | 80 | 47.3\% | 35 | 20.3\% | 15 | 27.0\% | 20 | 28.4\% | 21 | 24.3\% | 18 |
| ELA | 4th <br> Grade <br> Content | All Students | 2022-23 | 44.3\% | 43,415 | 50.7\% | 111 | 52.1\% | 49 | 24.5\% | 23 | 27.7\% | 26 | 23.4\% | 22 | 24.5\% | 23 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 4th Grade Content | America n Indian or <br> Alaska <br> Native | 2021-22 | 36.8\% | 190 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Asian | 2021-22 | 66.4\% | 2,403 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2\% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade Content | Black or African America n | 2021-22 | 16.4\% | 2,867 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African America n | 2022-23 | 19.8\% | 3,521 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 32.6\% | 2,756 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3\% | 2,882 | <=50\% | 13 | <=50\% | 6 | <=50\% | * | <=50\% | <3 | <=50\% | 3 | <=50\% | 3 |
| ELA | 4th <br> Grade <br> Content | Two or More Races | 2021-22 | 41.4\% | 2,133 | >=50\% | 14 | >=50\% | 7 | <=50\% | 3 | <=50\% | 4 | <=50\% | <3 | <=50\% | 3 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall y <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0\% | 2,223 | >=50\% | 12 | >=50\% | 8 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | 1 |
| ELA | 4th <br> Grade <br> Content | White | 2021-22 | 51.3\% | 31,695 | 43.1\% | 53 | 43.1\% | 22 | 21.6\% | 11 | 21.6\% | 11 | 29.4\% | 15 | 27.5\% | 14 |
| ELA | 4th <br> Grade <br> Content | White | 2022-23 | 52.0\% | 32,175 | 54.2\% | 83 | 54.1\% | 33 | 24.6\% | 15 | 29.5\% | 18 | 26.2\% | 16 | 19.7\% | 12 |
| ELA | 4th <br> Grade <br> Content | Female | 2021-22 | 45.5\% | 21,560 | 44.3\% | 43 | 54.5\% | 18 | 24.2\% | 8 | 30.3\% | 10 | 18.2\% | 6 | 27.3\% | 9 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6\% | 22,418 | 53.8\% | 57 | 54.3\% | 25 | 26.1\% | 12 | 28.3\% | 13 | 17.4\% | 8 | 28.3\% | 13 |
| ELA | 4th Grade Content | Male | 2021-22 | 41.4\% | 20,519 | 37.4\% | 37 | 41.5\% | 17 | 17.1\% | 7 | 24.4\% | 10 | 36.6\% | 15 | 22.0\% | 9 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | 47.8\% | 54 | 50.0\% | 24 | 22.9\% | 11 | 27.1\% | 13 | 29.2\% | 14 | 20.8\% | 10 |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2021-22 | 28.9\% | 16,041 | 31.9\% | 36 | 38.5\% | 15 | 17.9\% | 7 | 20.5\% | 8 | 30.8\% | 12 | 30.8\% | 12 |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2022-23 | 30.3\% | 16,964 | 40.2\% | 49 | 46.0\% | 23 | 22.0\% | 11 | 24.0\% | 12 | 18.0\% | 9 | 36.0\% | 18 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 4th Grade Content | English Learners | 2021-22 | 27.9\% | 2,373 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | English Learners | 2022-23 | 27.3\% | 2,274 | <=50\% | 7 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 4 |
| ELA | 4th Grade Content | Students <br> With Disabiliti es | 2021-22 | 17.1\% | 2,117 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | * | 5 | * | 5 |
| ELA | 4th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 18.0\% | 2,420 | <=50\% | 7 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 | <=50\% | 6 |
| ELA | 4th Grade Content | Homeles S | 2021-22 | 18.9\% | 294 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2022-23 | 19.5\% | 372 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2021-22 | 18.3\% | 72 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2022-23 | 23.5\% | 93 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 50.3\% | 96 | 58.4\% | 52 | 27.0\% | 24 | 31.5\% | 28 | 25.8\% | 23 | 15.7\% | 14 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
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| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | 44.1\% | 82 | 47.1\% | 33 | 5.7\% | 4 | 41.4\% | 29 | 37.1\% | 26 | 15.7\% | 11 |
| ELA | 5th Grade Content | America n Indian or <br> Alaska <br> Native | 2022-23 | 35.7\% | 189 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5\% | 2,538 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African America n | 2021-22 | 17.6\% | 3,130 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African America n | 2022-23 | 18.9\% | 3,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | <=50\% | 10 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | <=50\% | 10 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 1 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student s Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
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| ELA | 5th <br> Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | <=50\% | 11 | <=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 0 |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | >=50\% | 10 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |
| ELA | 5th <br> Grade <br> Content | White | 2021-22 | 50.7\% | 31,697 | 56.2\% | 73 | 64.5\% | 40 | 33.9\% | 21 | 30.6\% | 19 | 21.0\% | 13 | 14.5\% | 9 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | 48.7\% | 58 | 44.7\% | 21 | <=10\% | <3 | * | * | 40.4\% | 19 | 14.9\% | 7 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7\% | 21,940 | 52.6\% | 50 | 64.6\% | 31 | 37.5\% | 18 | 27.1\% | 13 | * | 13 | <=10\% | 4 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | 46.8\% | 44 | 51.5\% | 17 | <=10\% | $<3$ | * | * | 33.3\% | 11 | 15.2\% | 5 |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 47.9\% | 46 | 51.2\% | 21 | 14.6\% | 6 | 36.6\% | 15 | 24.4\% | 10 | 24.4\% | 10 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2\% | 20,782 | 41.3\% | 38 | 43.2\% | 16 | <=10\% | <3 | * | * | 40.5\% | 15 | 16.2\% | 6 |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 29.0\% | 16,141 | 38.4\% | 38 | 45.0\% | 18 | <=10\% | 4 | * | 14 | 37.5\% | 15 | 17.5\% | 7 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 29.7\% | 16,451 | 34.3\% | 36 | 42.5\% | 17 | <=10\% | <3 | * | * | 37.5\% | 15 | 20.0\% | 8 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5\% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.6\% | 1,804 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 8 |
| ELA | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 14.9\% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles <br> s | 2022-23 | 18.9\% | 344 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2022-23 | 16.1\% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connect ed | 2022-23 | 54.5\% | 241 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | 50.9\% | 113 | 58.4\% | 59 | 26.7\% | 27 | 31.7\% | 32 | 21.8\% | 22 | 19.8\% | 20 |
| Mathem atics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | 46.2\% | 98 | 53.0\% | 44 | 19.3\% | 16 | 33.7\% | 28 | 30.1\% | 25 | 16.9\% | 14 |
| Mathem atics | 3rd Grade Content | Asian | 2021-22 | 70.0\% | 2,567 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Black or African America n | 2021-22 | 13.5\% | 2,415 | <=50\% | 3 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | 6 |
| Mathem atics | 3rd Grade Content | Black or African America n | 2022-23 | 15.7\% | 2,882 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2\% | 2,401 | <=50\% | 14 | >=50\% | 8 | <=50\% | 3 | <=50\% | 5 | <=50\% | <3 | <=50\% | 6 |
| Mathem atics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7\% | 2,705 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| Mathem atics | 3rd Grade Content | Two or More Races | 2021-22 | 38.3\% | 2,033 | <=50\% | 8 | >=50\% | 6 | <=50\% | * | <=50\% | <3 | <=50\% | * | <=50\% | 1 |
| Mathem atics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0\% | 2,193 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | 54.2\% | 83 | 61.9\% | 39 | 28.6\% | 18 | 33.3\% | 21 | 27.0\% | 17 | 11.1\% | 7 |
| Mathem atics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | 53.0\% | 79 | 63.3\% | 38 | 23.3\% | 14 | 40.0\% | 24 | * | 17 | <=10\% | 5 |
| Mathem atics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | 42.7\% | 47 | 51.9\% | 27 | 21.2\% | 11 | 30.8\% | 16 | 21.2\% | 11 | 26.9\% | 14 |
| Mathem atics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | 42.1\% | 48 | 46.9\% | 23 | <=10\% | 4 | * | 19 | 32.7\% | 16 | 20.4\% | 10 |
| Mathem atics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | 58.9\% | 66 | 65.3\% | 32 | 32.7\% | 16 | 32.7\% | 16 | 22.4\% | 11 | 12.2\% | 6 |
| Mathem atics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | 51.0\% | 50 | 61.8\% | 21 | 35.3\% | 12 | 26.5\% | 9 | 26.5\% | 9 | 11.8\% | 4 |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.1\% | 15,436 | 38.7\% | 46 | 50.0\% | 25 | 18.0\% | 9 | 32.0\% | 16 | 24.0\% | 12 | 26.0\% | 13 |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 28.6\% | 16,431 | 32.2\% | 39 | 40.4\% | 19 | 14.9\% | 7 | 25.5\% | 12 | 38.3\% | 18 | 21.3\% | 10 |
| Mathem atics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | <=50\% | 11 | >=50\% | 7 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 3 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 19.3\% | 2,405 | <=50\% | 9 | <=50\% | 7 | <=50\% | 3 | <=50\% | 4 | <=50\% | <3 | <=50\% | 7 |
| Mathem atics | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 20.0\% | 2,651 | <=50\% | 8 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 4 |
| Mathem atics | 3rd Grade Content | Homeles s | 2021-22 | 18.0\% | 306 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Homeles S | 2022-23 | 17.3\% | 358 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Foster Care | 2022-23 | 16.8\% | 75 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Military Connect ed | 2021-22 | 46.2\% | 178 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | 47.7\% | 94 | 58.1\% | 43 | 24.3\% | 18 | 33.8\% | 25 | 24.3\% | 18 | 17.6\% | 13 |
| Mathem atics | 4th <br> Grade <br> Content | All Students | 2022-23 | 38.6\% | 37,873 | 53.4\% | 117 | 58.5\% | 55 | 27.7\% | 26 | 30.9\% | 29 | 27.7\% | 26 | 13.8\% | 13 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th Grade Content | America n Indian or <br> Alaska <br> Native | 2021-22 | 27.5\% | 142 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Asian | 2021-22 | 65.7\% | 2,407 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Asian | 2022-23 | 65.4\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th <br> Grade Content | Black or African America n | 2021-22 | 9.2\% | 1,595 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th <br> Grade <br> Content | Black or African America n | 2022-23 | 11.9\% | 2,108 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 24.4\% | 2,068 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3\% | 2,309 | <=50\% | 14 | >=50\% | 7 | <=50\% | 4 | <=50\% | 3 | <=50\% | <3 | <=50\% | 3 |
| Mathem atics | 4th <br> Grade <br> Content | Two or More Races | 2021-22 | 31.6\% | 1,626 | <=50\% | 11 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th Grade Content | Two or More Races | 2022-23 | 33.6\% | 1,821 | >=50\% | 9 | >=50\% | 7 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 0 |
| Mathem atics | 4th <br> Grade <br> Content | White | 2021-22 | 44.9\% | 27,724 | 53.7\% | 66 | 62.7\% | 32 | 29.4\% | 15 | 33.3\% | 17 | 23.5\% | 12 | 13.7\% | 7 |
| Mathem atics | 4th Grade Content | White | 2022-23 | 46.9\% | 29,028 | 60.1\% | 92 | 65.6\% | 40 | 32.8\% | 20 | 32.8\% | 20 | 23.0\% | 14 | 11.5\% | 7 |
| Mathem atics | 4th <br> Grade <br> Content | Female | 2021-22 | 33.0\% | 15,678 | 40.8\% | 40 | 45.5\% | 15 | <=10\% | 3 | * | 12 | 30.3\% | 10 | 24.2\% | 8 |
| Mathem atics | 4th Grade Content | Female | 2022-23 | 34.5\% | 16,629 | 42.5\% | 45 | 43.5\% | 20 | 26.1\% | 12 | 17.4\% | 8 | 39.1\% | 18 | 17.4\% | 8 |
| Mathem atics | 4th <br> Grade <br> Content | Male | 2021-22 | 40.1\% | 19,909 | 54.5\% | 54 | 68.3\% | 28 | 36.6\% | 15 | 31.7\% | 13 | 19.5\% | 8 | 12.2\% | 5 |
| Mathem atics | 4th <br> Grade <br> Content | Male | 2022-23 | 42.5\% | 21,244 | 63.7\% | 72 | 72.9\% | 35 | 29.2\% | 14 | 43.8\% | 21 | 16.7\% | 8 | 10.4\% | 5 |
| Mathem atics | 4th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 21.7\% | 12,046 | 36.3\% | 41 | 51.3\% | 20 | 15.4\% | 6 | 35.9\% | 14 | 20.5\% | 8 | 28.2\% | 11 |
| Mathem atics | 4th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.3\% | 13,641 | 39.3\% | 48 | 48.0\% | 24 | 20.0\% | 10 | 28.0\% | 14 | 28.0\% | 14 | 24.0\% | 12 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th <br> Grade <br> Content | English Learners | 2022-23 | 26.0\% | 2,256 | <=50\% | 10 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |
| Mathem atics | 4th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.7\% | 1,811 | <=50\% | 5 | <=50\% | 3 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 5 |
| Mathem atics | 4th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 15.6\% | 2,099 | <=50\% | 7 | <=50\% | 6 | <=50\% | 3 | <=50\% | 3 | <=50\% | <3 | <=50\% | 6 |
| Mathem atics | 4th Grade Content | Homeles S | 2021-22 | 12.5\% | 194 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Homeles s | 2022-23 | 13.0\% | 249 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Foster Care | 2021-22 | 13.8\% | 54 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Foster Care | 2022-23 | 16.8\% | 66 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 38.2\% | 73 | 43.8\% | 39 | 22.5\% | 20 | 21.3\% | 19 | 30.3\% | 27 | 25.8\% | 23 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent <br> Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall Y Proficie nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | 37.6\% | 70 | 41.4\% | 29 | 21.4\% | 15 | 20.0\% | 14 | 34.3\% | 24 | 24.3\% | 17 |
| Mathem atics | 5th Grade Content | America n Indian or <br> Alaska <br> Native | 2022-23 | 23.4\% | 125 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Asian | 2022-23 | 62.1\% | 2,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Black or African America n | 2021-22 | 6.5\% | 1,155 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Black or African America n | 2022-23 | 7.3\% | 1,287 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | <=50\% | 9 | <=50\% | 5 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 |
| Mathem atics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | <=50\% | 11 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 | <=50\% | 3 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | <=50\% | 10 | <=50\% | 4 | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 | <=50\% | 3 |
| Mathem atics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | * | * | 2 |
| Mathem atics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | 39.2\% | 51 | 45.2\% | 28 | 24.2\% | 15 | 21.0\% | 13 | 32.3\% | 20 | 22.6\% | 14 |
| Mathem atics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | 42.9\% | 51 | 46.8\% | 22 | 23.4\% | 11 | 23.4\% | 11 | 29.8\% | 14 | 23.4\% | 11 |
| Mathem atics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | 40.0\% | 38 | 47.9\% | 23 | 25.0\% | 12 | 22.9\% | 11 | 29.2\% | 14 | 22.9\% | 11 |
| Mathem atics | 5th <br> Grade <br> Content | Female | 2022-23 | 27.2\% | 13,079 | 33.0\% | 31 | 30.3\% | 10 | 12.1\% | 4 | 18.2\% | 6 | 36.4\% | 12 | 33.3\% | 11 |
| Mathem atics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | 36.5\% | 35 | 39.0\% | 16 | 19.5\% | 8 | 19.5\% | 8 | 31.7\% | 13 | 29.3\% | 12 |
| Mathem atics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | 42.4\% | 39 | 51.4\% | 19 | 29.7\% | 11 | 21.6\% | 8 | 32.4\% | 12 | 16.2\% | 6 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,978 | 25.3\% | 25 | 25.0\% | 10 | <=10\% | 3 | * | 7 | 42.5\% | 17 | 32.5\% | 13 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.5\% | 9,720 | 31.4\% | 33 | 35.0\% | 14 | 17.5\% | 7 | 17.5\% | 7 | 30.0\% | 12 | 35.0\% | 14 |
| Mathem atics | 5th Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Students <br> With <br> Disabiliti <br> es | 2021-22 | 9.3\% | 1,149 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | <3 | <3 | * | 10 |
| Mathem atics | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.2\% | 1,301 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Homeles s | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Homeles <br> s | 2022-23 | 9.8\% | 179 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Foster Care | 2022-23 | 8.2\% | 29 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Military Connect ed | 2022-23 | 43.8\% | 194 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 42.4\% | 81 | 51.7\% | 46 | 23.6\% | 21 | 28.1\% | 25 | 38.2\% | 34 | 10.1\% | 9 |
| Science | 5th <br> Grade <br> Content | All Students | 2022-23 | 38.9\% | 38,323 | 36.8\% | 68 | 35.7\% | 25 | 7.1\% | 5 | 28.6\% | 20 | 50.0\% | 35 | 14.3\% | 10 |
| Science | 5th Grade Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2022-23 | 33.6\% | 179 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5\% | 2,178 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African America n | 2021-22 | 11.7\% | 2,070 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African America n | 2022-23 | 11.7\% | 2,068 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | <=50\% | 8 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | <=50\% | 11 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 1 |
| Science | 5th <br> Grade <br> Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | <=50\% | 10 | <=50\% | 4 | <=50\% | <3 | <=50\% | <3 | >=50\% | * | <=50\% | 1 |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | * | * | 0 |
| Science | 5th <br> Grade <br> Content | White | 2021-22 | 46.5\% | 29,074 | 46.2\% | 60 | 56.5\% | 35 | 29.0\% | 18 | 27.4\% | 17 | 33.9\% | 21 | 9.7\% | 6 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | 42.4\% | 50 | 38.3\% | 18 | <=10\% | 3 | * | 15 | 44.7\% | 21 | 17.0\% | 8 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4\% | 17,975 | 43.2\% | 41 | 54.2\% | 26 | 25.0\% | 12 | 29.2\% | 14 | * | 19 | <=10\% | 3 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | 36.6\% | 34 | 36.4\% | 12 | <=10\% | <3 | * | * | 48.5\% | 16 | 15.2\% | 5 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0\% | 19,576 | 41.7\% | 40 | 48.8\% | 20 | 22.0\% | 9 | 26.8\% | 11 | 36.6\% | 15 | 14.6\% | 6 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | 37.0\% | 34 | 35.1\% | 13 | 10.8\% | 4 | 24.3\% | 9 | 51.4\% | 19 | 13.5\% | 5 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,592 | 30.3\% | 30 | 37.5\% | 15 | 12.5\% | 5 | 25.0\% | 10 | 47.5\% | 19 | 15.0\% | 6 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.4\% | 13,498 | 26.0\% | 27 | 27.5\% | 11 | <=10\% | 3 | * | 8 | 57.5\% | 23 | 15.0\% | 6 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.8\% | 1,826 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | * | * | * | 2 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.0\% | 1,916 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2021-22 | 16.8\% | 261 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2022-23 | 16.3\% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Foster Care | 2022-23 | 16.4\% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th <br> Grade <br> Content | Military Connect ed | 2022-23 | 51.4\% | 227 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 11.5\% | 22 | 14.6\% | 13 | <=5\% | <3 | * | * | 70.8\% | 63 | 14.6\% | 13 |
| Social Studies | 5th <br> Grade <br> Content | All Students | 2022-23 | 18.6\% | 18,369 | 10.8\% | 20 | 10.0\% | 7 | < $=5 \%$ | <3 | * | * | 74.3\% | 52 | 15.7\% | 11 |
| Social Studies | 5th Grade Content | America n Indian or <br> Alaska <br> Native | 2022-23 | 14.8\% | 79 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1\% | 1,366 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African America n | 2021-22 | 3.2\% | 567 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall Y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Black or African America n | 2022-23 | 3.9\% | 688 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 8 | * | 3 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | * | 5 | * | 3 |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | <=50\% | <3 | <=50\% | $<3$ | <=50\% | <3 | <=50\% | <3 | * | * | * | 1 |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | * | * | * | 1 |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | 14.6\% | 19 | 17.7\% | 11 | < $=5 \%$ | <3 | * | * | 69.4\% | 43 | 12.9\% | 8 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | 10.2\% | 12 | <=10\% | 4 | <=10\% | <3 | <=10\% | * | * | 37 | * | 6 |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | 11.6\% | 11 | 12.5\% | 6 | <=10\% | <3 | * | * | 70.8\% | 34 | 16.7\% | 8 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 25 | * | 6 |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | 11.5\% | 11 | 17.1\% | 7 | <=10\% | <3 | * | * | 70.7\% | 29 | 12.2\% | 5 |
| Social Studies | 5th <br> Grade <br> Content | Male | 2022-23 | 21.4\% | 10,815 | 14.1\% | 13 | 13.5\% | 5 | <=10\% | <3 | * | * | 73.0\% | 27 | 13.5\% | 5 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 7.2\% | 3,971 | <=10\% | 7 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 29 | * | 8 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 9.0\% | 4,964 | <=10\% | 10 | <=10\% | 4 | <=10\% | <3 | <=10\% | * | * | 27 | * | 9 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 4.9\% | 608 | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | 8 | * | 5 |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.2\% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Homeles S | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles s | 2022-23 | 5.7\% | 104 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2022-23 | 6.3\% | 22 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social <br> Studies | 5th Grade Content | Military Connect ed | 2022-23 | 27.8\% | 123 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School <br> Percent Student <br> s <br> Proficie <br> nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

12/20/2023
Annual Education Report Kenowa Hills Central Elementary School (08745)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 39.5\% | * | * | * | * | * |
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 34.4\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 36.4\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2022-23 | 31.4\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 41.0\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 29.6\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.0\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 33.9\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.0\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2021-22 | 38.6\% | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 42.2\% | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 39.8\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | White | 2021-22 | 36.8\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 32.5\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2021-22 | 39.0\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 28.4\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2021-22 | 39.8\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2021-22 | 37.2\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 39.2\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 35.2\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4\% | * | * | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 29.4\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2022-23 | 34.5\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | All Students | 2021-22 | 57.3\% | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 59.3\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 44.0\% | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 64.3\% | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 58.2\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 47.7\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 38.4\% | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 58.8\% | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 60.3\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 43.7\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 47.4\% | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 60.1\% | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 59.6\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | Female | 2021-22 | 36.0\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 38.9\% | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 55.9\% | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 59.1\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2022-23 | 46.6\% | * | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 59.8\% | * | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 62.3\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 40.7\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 46.1\% | * | * | * | * | * |
| ELA | 4th Grade Content | English Learners | 2021-22 | 46.8\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2021-22 | 37.7\% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 54.2\% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 32.6\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 30.6\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 13.7\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 54.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 31.6\% | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 30.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 9.6\% | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 57.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2021-22 | 17.9\% | * | * | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 29.3\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 9.8\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | White | 2022-23 | 56.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4\% | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 35.2\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1\% | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9\% | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 52.8\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 51.5\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 32.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 31.3\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 31.0\% | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Male | 2021-22 | 14.3\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 14.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 55.0\% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 54.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 33.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.0\% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.9\% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 32.6\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 13.6\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 14.3\% | * | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 44.4\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | English Learners | 2022-23 | 32.7\% | * | * | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 30.4\% | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 8.3\% | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2022-23 | 61.8\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 45.7\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 63.9\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 44.4\% | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 61.9\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 45.2\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 63.7\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 42.4\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 61.0\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 47.1\% | * | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 61.8\% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 46.5\% | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 64.7\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 55.0\% | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 60.0\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2022-23 | 44.0\% | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 68.5\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 58.3\% | * | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 64.6\% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 53.6\% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 69.9\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 58.2\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 77.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 64.0\% | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 66.8\% | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | White | 2021-22 | 59.8\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 55.1\% | * | * | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 77.8\% | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 75.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 67.8\% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 69.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 63.7\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 58.4\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 79.6\% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 76.7\% | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2022-23 | 53.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 47.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 3rd Grade Content | Two or More Races | 2022-23 | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| ELA | 3rd Grade Content | Female | 2022-23 | 54.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 47.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2022-23 | 265 | 18 | 6.8\% | 12 | 4.5\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | All Students | 2021-22 | 274 | 10 | 3.6\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 36 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 38 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 178 | 10 | 5.6\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | White | 2021-22 | 182 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 133 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 136 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 138 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 132 | 13 | 9.8\% | 10 | 7.6\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 137 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 148 | 11 | 7.4\% | <10 | * | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 137 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 117 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 258 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 246 | 16 | 6.5\% | 10 | 4.1\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 274 | 10 | 3.6\% | <10 | * | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 265 | 18 | 6.8\% | 12 | 4.5\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 49 | 10 | 20.4\% | <10 | * | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 51 | 18 | 35.3\% | 12 | 23.5\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 225 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 214 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 270 | 10 | 3.7\% | <10 | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 258 | 17 | 6.6\% | 11 | 4.3\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 262 | 18 | 6.9\% | 12 | 4.6\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 273 | 10 | 3.7\% | <10 | * | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 273 | 10 | 3.7\% | $<10$ | * | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 262 | 17 | 6.5\% | 11 | 4.2\% | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 274 | 10 | 3.6\% | $<10$ | * | $<10$ | * | <10 | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 265 | 18 | 6.8\% | 12 | 4.5\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 14 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 13 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 36 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 38 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 37 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | White | 2021-22 | 182 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 178 | 10 | 5.6\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 133 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 136 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 138 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 132 | 13 | 9.8\% | 10 | 7.6\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 148 | 11 | 7.4\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 137 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 117 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 137 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 246 | 16 | 6.5\% | 10 | 4.1\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 258 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 265 | 18 | 6.8\% | 12 | 4.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 274 | 10 | 3.6\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 51 | 18 | 35.3\% | 12 | 23.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 49 | 10 | 20.4\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 214 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 225 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 258 | 17 | 6.6\% | 11 | 4.3\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 270 | 10 | 3.7\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 273 | 10 | 3.7\% | <10 | * | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 262 | 18 | 6.9\% | 12 | 4.6\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 273 | 10 | 3.7\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 262 | 17 | 6.5\% | 11 | 4.2\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 74 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 91 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 48 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 40 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported <br> Independe <br> nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Male | 2021-22 | 43 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 41 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 42 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 89 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 74 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 15 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Homeless | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 89 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |

12/20/2023

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 13 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 49 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 62 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 48 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 34 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 39 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 42 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 41 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 42 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 71 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 62 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 71 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 90 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Kenowa Hills Central Elementary School (08745) High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group Baseline Data | Most Recent <br> Results | Interim Objective Interim Objective | Long-Term Target |
| :--- | :--- | :--- | :--- | :--- | :--- |

No Data to Display

## Annual Education Report Kenowa Hills Central Elementary School (08745) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $80.35 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l}\hline & \begin{array}{l}\text { Total Number } \\ \text { of Staffing } \\ \text { Group }\end{array} & \begin{array}{l}\text { Number } \\ \text { Inexperience } \\ \text { d }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Inexperience } \\ \text { d }\end{array} & \begin{array}{l}\text { Count High- } \\ \text { Poverty } \\ \text { Schools }\end{array} & \begin{array}{l}\text { Percent High- } \\ \text { Poverty } \\ \text { Schools }\end{array} & \begin{array}{l}\text { Count Low- } \\ \text { Poverty } \\ \text { Schools }\end{array} \\ \hline \begin{array}{l}\text { Kenowa Hills } \\ \text { Central } \\ \text { Elementary } \\ \text { School (08745) }\end{array} & 35.10 & 5.80 & 16.5 \% & \text { N/A } & \text { N/A } & \text { N/A } \\ \text { Poverty } \\ \text { Schools }\end{array}\right]$

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Kenowa Hills <br> Central <br> Elementary <br> School (08745) | 2.05 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Kenowa Hills <br> Central <br> Elementary <br> School (08745) | 35.10 | 1.80 | $5.1 \%$ | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Kenowa Hills <br> Central <br> Elementary <br> School (08745) | 35.10 | 2.80 | $8.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Kenowa Hills Central Elementary School (08745) <br> NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Kenowa Hills Central Elementary School (08745) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Kenowa Hills Central Elementary School (08745) NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Kenowa Hills Central Elementary School (08745) NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Kenowa Hills Central Elementary School (08745) NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 86.9 \\ & 89.3 \end{aligned}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kenowa Hills Central Elementary School (08745)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

