

**Zinser Elementary**  
Annual Education Report (AER) Cover Letter

August 20, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides valuable information on the 2012-2013 educational progress for Zinser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ross Willick (building principal) for assistance. The AER is available for you to review electronically by visiting our district's website at [www.khps.org](http://www.khps.org). You may also receive a hard copy from the office by contacting your building principal.

The state has identified some schools with the status of Reward, Focus or Priority. A reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Zinser Elementary has not been given one of these labels.

We also need to report additional information by law. Copies of grade level curriculum are available on our district website at [www.khps.org](http://www.khps.org). You may also receive a hard copy of a specific grade level's curriculum from the school office. Our school improvement plan involves all staff members continually working on providing a learning environment that allows for high levels of learning for every student. We use data from various sources to drive instruction to impact student learning. Copies of our school improvement plan are also available on our webpage or by request from the school office. Parent involvement is essential to the success of our school and student learning. In the 2012-2013 school year, we had over 96% of our parents attend parent teacher conferences.

Some of the key challenges for our school includes increasing the percentage of students proficient in math by third grade and keeping them proficient through 4<sup>th</sup> and 5<sup>th</sup> grades. Another challenge is to stress science concepts to increase achievement levels while maintaining the focus on reading and math.

The key initiatives being undertaken at Zinser Elementary to overcome these challenges and close persistent gaps is: the addition of nearly a half time math intervention specialist, increase the use of [xtramath.com](http://xtramath.com) to help master basic math operations and gain confidence, working towards a Guaranteed and Viable

Curriculum in all subjects, and the addition of science resources to improve achievements in science.

The Teacher Quality Data Report indicates that 0% of our teachers are teaching with an emergency certification. This percentage reflects teachers that are updating their qualifications by adding a new area they are qualified to teach, or are in the process of renewing their certificate. All teachers at Zinser Elementary are highly qualified and hold current certifications to teach our students.

We are very proud by the efforts the staff and community continue to make to help improve the learning for each and every student at Zinser Elementary. Our community continues to play a vital role in the success of our school. As the principal at Zinser Elementary, I will be committed to help build on the successes we have achieved and strive to help this building reach to new levels of success in the future. Zinser Elementary has a strong desire for continuous improvements and to be the best school possible.

Sincerely,

Ross Willick  
Principal  
Zinser Elementary



08/22/2013

## Education Dashboard Zinser Elementary School

| Student Outcomes  | Prior | Current |
|---|-------|---------|
| Students Proficient in Reading at the End of Third Grade (4th Grade MEAP) | 68.0% | 86.3%   |
| Student Academic Growth 3-8   | 9.5%  | 8.6%    |
| Students Proficient in Math and Reading 3-8                               | 32.7% | 35.0%   |
| Students Proficient on MME (in all subjects)                              | N/A   | N/A     |
| ACT Composite Score   | N/A   | N/A     |
| ACT College Readiness Benchmarks  | N/A   | N/A     |
| 4 year Graduation Rate  | N/A   | N/A     |
| Dropout Rate  | N/A   | N/A     |



08/22/2013

## Education Dashboard Zinser Elementary School

| School Accountability                             | Prior    | Current  |
|---|----------|----------|
| School met federal Adequate Yearly Progress (AYP) | Made AYP | Made AYP |

## Education Dashboard

### Zinser Elementary School

| Culture of Learning                                   | Prior | Current |
|---|-------|---------|
| Self-Reported Bullying on School Property             | N/A   | N/A     |
| Free/Reduced Lunch Participation by Eligible Students | 77.5% | 79.7%   |

## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program (MEAP)

| Subject     | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students               | 2011-12     | 100%              | 36.3%                       | 39.4%                          | 32.6%                        | < 10                 | 32.6%                  | 41.3%                            | 26.1%                      |
| Mathematics | 3rd Grade | All Students               | 2012-13     | 100%              | 40.9%                       | 49.8%                          | 35.4%                        | < 10                 | 31.3%                  | 22.9%                            | 41.7%                      |
| Mathematics | 3rd Grade | African American           | 2011-12     | < 10              | 14.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | African American           | 2012-13     | < 10              | 18%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Hispanic of Any Race       | 2011-12     | < 10              | 23%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Hispanic of Any Race       | 2012-13     | < 10              | 25.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Two or More Races          | 2011-12     | < 10              | 34.4%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Two or More Races          | 2012-13     | < 10              | 40%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | White                      | 2011-12     | 100%              | 42.3%                       | 47.5%                          | 35.9%                        | < 10                 | 35.9%                  | 41%                              | < 10                       |
| Mathematics | 3rd Grade | White                      | 2012-13     | 100%              | 47.4%                       | 55.4%                          | 42.1%                        | < 10                 | 36.8%                  | < 10                             | 36.8%                      |
| Mathematics | 3rd Grade | Female                     | 2011-12     | 100%              | 34.9%                       | 40%                            | < 10                         | < 10                 | < 10                   | 45.8%                            | < 10                       |
| Mathematics | 3rd Grade | Female                     | 2012-13     | 100%              | 39.8%                       | 48.1%                          | 40.7%                        | < 10                 | < 10                   | < 10                             | 37%                        |
| Mathematics | 3rd Grade | Male                       | 2011-12     | 100%              | 37.6%                       | 38.8%                          | 45.5%                        | < 10                 | 45.5%                  | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Male                       | 2012-13     | 100%              | 42%                         | 51.3%                          | < 10                         | < 10                 | < 10                   | < 10                             | 47.6%                      |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12     | 100%              | 23%                         | 24.5%                          | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | 100%              | 26.8%                       | 38.6%                          | < 10                         | < 10                 | < 10                   | < 10                             | 57.1%                      |

## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program (MEAP)

| Subject     | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | Students With Disabilities | 2011-12     | < 10              | 18.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13     | < 10              | 21.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | All Students               | 2011-12     | 100%              | 39.9%                       | 41%                            | 44.7%                        | < 10                 | 42.6%                  | < 10                             | 44.7%                      |
| Mathematics | 4th Grade | All Students               | 2012-13     | 100%              | 46.1%                       | 53.2%                          | 68.6%                        | < 10                 | 60.8%                  | < 10                             | 21.6%                      |
| Mathematics | 4th Grade | African American           | 2011-12     | < 10              | 15.9%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | African American           | 2012-13     | < 10              | 20%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Asian                      | 2011-12     | < 10              | 68.1%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Hispanic of Any Race       | 2011-12     | < 10              | 26.1%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Hispanic of Any Race       | 2012-13     | < 10              | 33.3%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Two or More Races          | 2011-12     | < 10              | 38.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Two or More Races          | 2012-13     | < 10              | 44.3%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | White                      | 2011-12     | 100%              | 46.4%                       | 45.1%                          | 43.2%                        | < 10                 | 40.5%                  | < 10                             | 43.2%                      |
| Mathematics | 4th Grade | White                      | 2012-13     | 100%              | 53%                         | 56.7%                          | 71.7%                        | < 10                 | 63%                    | < 10                             | < 10                       |
| Mathematics | 4th Grade | Female                     | 2011-12     | 100%              | 38.5%                       | 43.5%                          | 42.3%                        | < 10                 | 42.3%                  | < 10                             | 42.3%                      |
| Mathematics | 4th Grade | Female                     | 2012-13     | 100%              | 45.7%                       | 56.2%                          | 65.4%                        | < 10                 | 65.4%                  | < 10                             | < 10                       |
| Mathematics | 4th Grade | Male                       | 2011-12     | 100%              | 41.2%                       | 38.6%                          | 47.6%                        | < 10                 | < 10                   | < 10                             | 47.6%                      |

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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Male                       | 2012-13     | 100%              | 46.4%                       | 50%                            | 72%                          | < 10                 | 56%                    | < 10                             | < 10                       |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12     | 100%              | 25.3%                       | 30.4%                          | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 100%              | 31.1%                       | 35.8%                          | 57.1%                        | < 10                 | 57.1%                  | < 10                             | < 10                       |
| Mathematics | 4th Grade | Students With Disabilities | 2011-12     | < 10              | 18.3%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13     | < 10              | 23%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | All Students               | 2011-12     | 100%              | 39.6%                       | 24.4%                          | 26.7%                        | < 10                 | 26.7%                  | 28.3%                            | 45%                        |
| Mathematics | 5th Grade | All Students               | 2012-13     | 100%              | 45.7%                       | 30.8%                          | < 10                         | < 10                 | < 10                   | 22%                              | 62.7%                      |
| Mathematics | 5th Grade | African American           | 2012-13     | < 10              | 20.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Asian                      | 2012-13     | < 10              | 74.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Hispanic of Any Race       | 2011-12     | < 10              | 26.2%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Hispanic of Any Race       | 2012-13     | < 10              | 31.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Two or More Races          | 2011-12     | < 10              | 37.2%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Two or More Races          | 2012-13     | < 10              | 42.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | White                      | 2011-12     | 100%              | 45.7%                       | 26.9%                          | 29.6%                        | < 10                 | 29.6%                  | 25.9%                            | 44.4%                      |
| Mathematics | 5th Grade | White                      | 2012-13     | 100%              | 52.4%                       | 36.3%                          | < 10                         | < 10                 | < 10                   | 26.7%                            | 55.6%                      |
| Mathematics | 5th Grade | Female                     | 2011-12     | 100%              | 37.5%                       | 20.2%                          | < 10                         | < 10                 | < 10                   | 30.3%                            | 51.5%                      |



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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Female                     | 2012-13     | 100%              | 43.9%                       | 26.8%                          | < 10                         | < 10                 | < 10                   | 38.7%                            | 54.8%                      |
| Mathematics | 5th Grade | Male                       | 2011-12     | 100%              | 41.6%                       | 29.2%                          | 37%                          | < 10                 | 37%                    | < 10                             | 37%                        |
| Mathematics | 5th Grade | Male                       | 2012-13     | 100%              | 47.5%                       | 34.8%                          | < 10                         | < 10                 | < 10                   | < 10                             | 71.4%                      |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12     | 100%              | 24.9%                       | 15.3%                          | < 10                         | < 10                 | < 10                   | < 10                             | 57.9%                      |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13     | 100%              | 30.3%                       | 21.8%                          | < 10                         | < 10                 | < 10                   | < 10                             | 79.3%                      |
| Mathematics | 5th Grade | Students With Disabilities | 2011-12     | < 10              | 16%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13     | < 10              | 19.9%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | All Students               | 2011-12     | 100%              | 62.4%                       | 67.5%                          | 80.4%                        | 28.3%                | 52.2%                  | < 10                             | < 10                       |
| Reading     | 3rd Grade | All Students               | 2012-13     | 100%              | 66.5%                       | 80.7%                          | 80.9%                        | < 10                 | 74.5%                  | < 10                             | < 10                       |
| Reading     | 3rd Grade | African American           | 2011-12     | < 10              | 38.4%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | African American           | 2012-13     | < 10              | 44.8%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | Hispanic of Any Race       | 2011-12     | < 10              | 47.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | Hispanic of Any Race       | 2012-13     | < 10              | 53.5%                       | 75%                            | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | Two or More Races          | 2011-12     | < 10              | 63%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading     | 3rd Grade | Two or More Races          | 2012-13     | < 10              | 67.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |

**Annual Education Report  
Zinser Elementary School**

**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | White                      | 2011-12     | 100%              | 69.8%                       | 73.9%                          | 84.6%                        | 28.2%                | 56.4%                  | < 10                             | < 10                       |
| Reading | 3rd Grade | White                      | 2012-13     | 100%              | 73%                         | 82.2%                          | 84.2%                        | < 10                 | 76.3%                  | < 10                             | < 10                       |
| Reading | 3rd Grade | Female                     | 2011-12     | 100%              | 65.9%                       | 72.6%                          | 83.3%                        | < 10                 | 50%                    | < 10                             | < 10                       |
| Reading | 3rd Grade | Female                     | 2012-13     | 100%              | 70.2%                       | 84.9%                          | 88.9%                        | < 10                 | 81.5%                  | < 10                             | < 10                       |
| Reading | 3rd Grade | Male                       | 2011-12     | 100%              | 59%                         | 62.1%                          | 77.3%                        | < 10                 | 54.5%                  | < 10                             | < 10                       |
| Reading | 3rd Grade | Male                       | 2012-13     | 100%              | 63%                         | 76.9%                          | 70%                          | < 10                 | 65%                    | < 10                             | < 10                       |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12     | 100%              | 49.5%                       | 54.2%                          | 70.6%                        | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13     | 100%              | 53.8%                       | 77.7%                          | 75%                          | < 10                 | 75%                    | < 10                             | < 10                       |
| Reading | 3rd Grade | Students With Disabilities | 2011-12     | < 10              | 34.3%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 3rd Grade | Students With Disabilities | 2012-13     | < 10              | 37.9%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | All Students               | 2011-12     | 100%              | 67.7%                       | 74.8%                          | 68.1%                        | < 10                 | 63.8%                  | < 10                             | < 10                       |
| Reading | 4th Grade | All Students               | 2012-13     | 100%              | 68.1%                       | 77.6%                          | 86.3%                        | < 10                 | 78.4%                  | < 10                             | < 10                       |
| Reading | 4th Grade | African American           | 2011-12     | < 10              | 45.1%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | African American           | 2012-13     | < 10              | 43%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | Asian                      | 2011-12     | < 10              | 81%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | Hispanic of Any Race       | 2011-12     | < 10              | 54.1%                       | 58.3%                          | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |

## Annual Education Report Zinser Elementary School

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| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Hispanic of Any Race       | 2012-13     | < 10              | 57.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | Two or More Races          | 2011-12     | < 10              | 66.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | Two or More Races          | 2012-13     | < 10              | 68.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | White                      | 2011-12     | 100%              | 74.4%                       | 80.9%                          | 73%                          | < 10                 | 70.3%                  | < 10                             | < 10                       |
| Reading | 4th Grade | White                      | 2012-13     | 100%              | 75.1%                       | 81.8%                          | 89.1%                        | < 10                 | 80.4%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Female                     | 2011-12     | 100%              | 71.7%                       | 82.4%                          | 73.1%                        | < 10                 | 73.1%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Female                     | 2012-13     | 100%              | 71.1%                       | 80.2%                          | 88.5%                        | < 10                 | 84.6%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Male                       | 2011-12     | 100%              | 63.7%                       | 67.5%                          | 61.9%                        | < 10                 | 52.4%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Male                       | 2012-13     | 100%              | 65.1%                       | 74.7%                          | 84%                          | < 10                 | 72%                    | < 10                             | < 10                       |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12     | 100%              | 55%                         | 63.7%                          | 63.2%                        | < 10                 | 52.6%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13     | 100%              | 55.1%                       | 67.9%                          | 76.2%                        | < 10                 | 71.4%                  | < 10                             | < 10                       |
| Reading | 4th Grade | Students With Disabilities | 2011-12     | < 10              | 35%                         | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 4th Grade | Students With Disabilities | 2012-13     | < 10              | 38.3%                       | 58.8%                          | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | All Students               | 2011-12     | 100%              | 68.8%                       | 76.2%                          | 95.1%                        | 16.4%                | 78.7%                  | < 10                             | < 10                       |
| Reading | 5th Grade | All Students               | 2012-13     | 100%              | 70.4%                       | 72.8%                          | 64.4%                        | < 10                 | 57.6%                  | 20.3%                            | < 10                       |
| Reading | 5th Grade | African American           | 2012-13     | < 10              | 47.8%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |

## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program (MEAP)

| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Asian                      | 2012-13     | < 10              | 81.5%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | Hispanic of Any Race       | 2011-12     | < 10              | 57%                         | 50%                            | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | Hispanic of Any Race       | 2012-13     | < 10              | 58.1%                       | 60.7%                          | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | Two or More Races          | 2011-12     | < 10              | 68.7%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | Two or More Races          | 2012-13     | < 10              | 70.4%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | White                      | 2011-12     | 100%              | 74.8%                       | 83.8%                          | 94.5%                        | < 10                 | 78.2%                  | < 10                             | < 10                       |
| Reading | 5th Grade | White                      | 2012-13     | 100%              | 76.9%                       | 77.3%                          | 68.9%                        | < 10                 | 62.2%                  | 22.2%                            | < 10                       |
| Reading | 5th Grade | Female                     | 2011-12     | 100%              | 71.7%                       | 77.7%                          | 94.1%                        | < 10                 | 76.5%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Female                     | 2012-13     | 100%              | 74.1%                       | 76.8%                          | 74.2%                        | < 10                 | 74.2%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Male                       | 2011-12     | 100%              | 65.9%                       | 74.5%                          | 96.3%                        | < 10                 | 81.5%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Male                       | 2012-13     | 100%              | 66.8%                       | 69%                            | 53.6%                        | < 10                 | 39.3%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12     | 100%              | 56.1%                       | 61.3%                          | 84.2%                        | < 10                 | 63.2%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13     | 100%              | 57.9%                       | 61.3%                          | 48.3%                        | < 10                 | 37.9%                  | < 10                             | < 10                       |
| Reading | 5th Grade | Students With Disabilities | 2011-12     | < 10              | 34.2%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Reading | 5th Grade | Students With Disabilities | 2012-13     | < 10              | 36.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | All Students               | 2011-12     | 100%              | 15.3%                       | 12.4%                          | 18.3%                        | < 10                 | < 10                   | 38.3%                            | 43.3%                      |

## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program (MEAP)

| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | All Students               | 2012-13     | 100%              | 13.1%                       | 8.7%                           | < 10                         | < 10                 | < 10                   | 37.3%                            | 55.9%                      |
| Science | 5th Grade | African American           | 2012-13     | < 10              | 2.6%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | Asian                      | 2012-13     | < 10              | 26.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | Hispanic of Any Race       | 2011-12     | < 10              | 6.2%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | Hispanic of Any Race       | 2012-13     | < 10              | 5.4%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | Two or More Races          | 2011-12     | < 10              | 14.2%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | Two or More Races          | 2012-13     | < 10              | 12.2%                       | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |
| Science | 5th Grade | White                      | 2011-12     | 100%              | 18.9%                       | 15.8%                          | 20.4%                        | < 10                 | < 10                   | 40.7%                            | 38.9%                      |
| Science | 5th Grade | White                      | 2012-13     | 100%              | 16%                         | 10.4%                          | < 10                         | < 10                 | < 10                   | 46.7%                            | 46.7%                      |
| Science | 5th Grade | Female                     | 2011-12     | 100%              | 13.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | 42.4%                            | 48.5%                      |
| Science | 5th Grade | Female                     | 2012-13     | 100%              | 11.6%                       | < 10                           | < 10                         | < 10                 | < 10                   | 41.9%                            | 58.1%                      |
| Science | 5th Grade | Male                       | 2011-12     | 100%              | 17%                         | 17.9%                          | < 10                         | < 10                 | < 10                   | < 10                             | 37%                        |
| Science | 5th Grade | Male                       | 2012-13     | 100%              | 14.5%                       | 13.8%                          | < 10                         | < 10                 | < 10                   | < 10                             | 53.6%                      |
| Science | 5th Grade | Economically Disadvantaged | 2011-12     | 100%              | 7%                          | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | 52.6%                      |
| Science | 5th Grade | Economically Disadvantaged | 2012-13     | 100%              | 5.8%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | 62.1%                      |
| Science | 5th Grade | Students With Disabilities | 2011-12     | < 10              | 5.5%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |

**Annual Education Report  
Zinser Elementary School**

**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Students With Disabilities | 2012-13     | < 10              | 4.1%                        | < 10                           | < 10                         | < 10                 | < 10                   | < 10                             | < 10                       |



## Annual Education Report Zinser Elementary School

### Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program Access (MEAP - Access)

| Subject     | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students               | 2011-12     | < 10              | 56.4%                       | 100%                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | All Students               | 2012-13     | < 10              | 63.7%                       | 60%                            | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | White                      | 2011-12     | < 10              | 65.2%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | White                      | 2012-13     | < 10              | 68.3%                       | 60%                            | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | Female                     | 2012-13     | < 10              | 58.4%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | Male                       | 2011-12     | < 10              | 62.6%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | Male                       | 2012-13     | < 10              | 66.4%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12     | < 10              | 57.7%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | < 10              | 62.4%                       | 75%                            | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 4th Grade | All Students               | 2012-13     | < 10              | 57.5%                       | 50%                            | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 4th Grade | White                      | 2012-13     | < 10              | 63.6%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 4th Grade | Female                     | 2012-13     | < 10              | 56.8%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 4th Grade | Male                       | 2012-13     | < 10              | 57.9%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | < 10              | 55.5%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading     | 3rd Grade | All Students               | 2011-12     | < 10              | 42.1%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading     | 3rd Grade | All Students               | 2012-13     | 100%              | 39.3%                       | < 10                           | < 10                         | < 10       | < 10  | 100%          |
| Reading     | 3rd Grade | African American           | 2012-13     | < 10              | 34.2%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading     | 3rd Grade | White                      | 2011-12     | < 10              | 42.3%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading     | 3rd Grade | White                      | 2012-13     | < 10              | 42.8%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |



## Annual Education Report Zinser Elementary School

### Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 3rd Grade | Female                     | 2012-13     | < 10              | 41.5%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 3rd Grade | Male                       | 2011-12     | < 10              | 40.8%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 3rd Grade | Male                       | 2012-13     | < 10              | 38.3%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12     | < 10              | 39.1%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13     | < 10              | 34.6%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 4th Grade | All Students               | 2012-13     | < 10              | 46.3%                       | 50%                            | < 10                         | < 10       | < 10  | < 10          |
| Reading | 4th Grade | White                      | 2012-13     | < 10              | 51.4%                       | 50%                            | < 10                         | < 10       | < 10  | < 10          |
| Reading | 4th Grade | Female                     | 2012-13     | < 10              | 50.8%                       | < 10                           | < 10                         | < 10       | < 10  | < 10          |
| Reading | 4th Grade | Male                       | 2012-13     | < 10              | 44%                         | 50%                            | < 10                         | < 10       | < 10  | < 10          |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13     | < 10              | 43.3%                       | 66.7%                          | < 10                         | < 10       | < 10  | < 10          |

## Annual Education Report Zinser Elementary School

### MI-Access Functional Independence

| Subject     | Grade     | Testing Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 3rd Grade | All Students               | 2012-13     | < 10              | 77.5%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Reading     | 3rd Grade | All Students               | 2012-13     | < 10              | 81.7%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Mathematics | 3rd Grade | Hispanic of Any Race       | 2012-13     | < 10              | 81.1%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Reading     | 3rd Grade | Hispanic of Any Race       | 2012-13     | < 10              | 81%                         | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Mathematics | 3rd Grade | Male                       | 2012-13     | < 10              | 77.8%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Reading     | 3rd Grade | Male                       | 2012-13     | < 10              | 81.7%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | < 10              | 78.5%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |
| Reading     | 3rd Grade | Economically Disadvantaged | 2012-13     | < 10              | 81.2%                       | < 10                           | < 10                         | < 10                  | < 10                 | < 10                 |

## Annual Education Report Zinser Elementary School

### MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

## Annual Education Report Zinser Elementary School

### MI-Access Participation

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group                             | Location  | Subject     | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students                              | Statewide | Mathematics | 98.7%                    | 58.2%                            |
| Bottom 30%                                | Statewide | Mathematics |                          | < 30%                            |
| African American                          | Statewide | Mathematics | 96.9%                    | 32.7%                            |
| American Indian                           | Statewide | Mathematics | 98.5%                    | 48.4%                            |
| Asian                                     | Statewide | Mathematics | 99.4%                    | 81.5%                            |
| Hispanic of Any Race                      | Statewide | Mathematics | 98.6%                    | 45.9%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 97.4%                    | 64.9%                            |
| Two or More Races                         | Statewide | Mathematics | 99.2%                    | 55.9%                            |
| White                                     | Statewide | Mathematics | 99.2%                    | 64.4%                            |
| Economically Disadvantaged                | Statewide | Mathematics | 98.2%                    | 43.7%                            |
| English Language Learners                 | Statewide | Mathematics | 98.9%                    | 36.9%                            |
| Students With Disabilities                | Statewide | Mathematics | 97.8%                    | 32.5%                            |
| All Students                              | District  | Mathematics | 99.4%                    | 59.9%                            |
| Bottom 30%                                | District  | Mathematics |                          | < 30%                            |
| African American                          | District  | Mathematics | 100%                     | 45.2%                            |
| American Indian                           | District  | Mathematics | 100%                     | 63.6%                            |
| Asian                                     | District  | Mathematics | 100%                     | 65.4%                            |
| Hispanic of Any Race                      | District  | Mathematics | 100%                     | 36.9%                            |
| Native Hawaiian or Other Pacific Islander | District  | Mathematics | 100%                     | < 30%                            |
| Two or More Races                         | District  | Mathematics | 100%                     | 41.5%                            |
| White                                     | District  | Mathematics | 99.3%                    | 63.6%                            |
| Economically Disadvantaged                | District  | Mathematics | 99.5%                    | 48.7%                            |
| English Language Learners                 | District  | Mathematics | 100%                     | < 30%                            |
| Students With Disabilities                | District  | Mathematics | 100%                     | 35.3%                            |
| All Students                              | School    | Mathematics | 100%                     | 63%                              |
| Bottom 30%                                | School    | Mathematics |                          | < 30%                            |
| African American                          | School    | Mathematics | 100%                     | < 30%                            |
| Asian                                     | School    | Mathematics | 100%                     | < 30%                            |
| Hispanic of Any Race                      | School    | Mathematics | 100%                     | 41.7%                            |
| Two or More Races                         | School    | Mathematics | 100%                     | 50%                              |

## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group                             | Location  | Subject     | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| White                                     | School    | Mathematics | 100%                     | 66.9%                            |
| Economically Disadvantaged                | School    | Mathematics | 100%                     | 46.9%                            |
| Students With Disabilities                | School    | Mathematics | 100%                     | 50%                              |
| All Students                              | Statewide | Reading     | 99%                      | 83.1%                            |
| Bottom 30%                                | Statewide | Reading     |                          | 51.3%                            |
| African American                          | Statewide | Reading     | 97.3%                    | 67.9%                            |
| American Indian                           | Statewide | Reading     | 98.8%                    | 79.7%                            |
| Asian                                     | Statewide | Reading     | 100.3%                   | 90.1%                            |
| Hispanic of Any Race                      | Statewide | Reading     | 99.2%                    | 77%                              |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading     | 97.4%                    | 85.7%                            |
| Two or More Races                         | Statewide | Reading     | 99.4%                    | 83.6%                            |
| White                                     | Statewide | Reading     | 99.4%                    | 86.9%                            |
| Economically Disadvantaged                | Statewide | Reading     | 98.6%                    | 74.8%                            |
| English Language Learners                 | Statewide | Reading     | 100.5%                   | 62.4%                            |
| Students With Disabilities                | Statewide | Reading     | 98.1%                    | 51.8%                            |
| All Students                              | District  | Reading     | 99.6%                    | 86.8%                            |
| Bottom 30%                                | District  | Reading     |                          | 58.8%                            |
| African American                          | District  | Reading     | 100%                     | 78.6%                            |
| American Indian                           | District  | Reading     | 100%                     | 81.8%                            |
| Asian                                     | District  | Reading     | 100%                     | 88.5%                            |
| Hispanic of Any Race                      | District  | Reading     | 100%                     | 74.5%                            |
| Native Hawaiian or Other Pacific Islander | District  | Reading     | 100%                     | 100%                             |
| Two or More Races                         | District  | Reading     | 100%                     | 75.6%                            |
| White                                     | District  | Reading     | 99.5%                    | 88.9%                            |
| Economically Disadvantaged                | District  | Reading     | 99.8%                    | 82.7%                            |
| English Language Learners                 | District  | Reading     | 100%                     | 38.9%                            |
| Students With Disabilities                | District  | Reading     | 100.6%                   | 52.5%                            |
| All Students                              | School    | Reading     | 100%                     | 91.7%                            |
| Bottom 30%                                | School    | Reading     |                          | 79.6%                            |
| African American                          | School    | Reading     | 100%                     | 66.7%                            |

## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group                             | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Asian                                     | School    | Reading | 100%                     | 100%                             |
| Hispanic of Any Race                      | School    | Reading | 100%                     | 91.7%                            |
| Two or More Races                         | School    | Reading | 100%                     | 75%                              |
| White                                     | School    | Reading | 100%                     | 93%                              |
| Economically Disadvantaged                | School    | Reading | 100%                     | 87.5%                            |
| Students With Disabilities                | School    | Reading | 100%                     | 65%                              |
| All Students                              | Statewide | Science | 97.9%                    | 38.6%                            |
| Bottom 30%                                | Statewide | Science |                          | < 30%                            |
| African American                          | Statewide | Science | 94.8%                    | < 30%                            |
| American Indian                           | Statewide | Science | 97.5%                    | < 30%                            |
| Asian                                     | Statewide | Science | 99.1%                    | 57.4%                            |
| Hispanic of Any Race                      | Statewide | Science | 97.9%                    | < 30%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 93.7%                    | 49.2%                            |
| Two or More Races                         | Statewide | Science | 98.7%                    | 35.7%                            |
| White                                     | Statewide | Science | 98.7%                    | 45%                              |
| Economically Disadvantaged                | Statewide | Science | 97%                      | < 30%                            |
| English Language Learners                 | Statewide | Science | 98%                      | < 30%                            |
| Students With Disabilities                | Statewide | Science | 96.5%                    | < 30%                            |
| All Students                              | District  | Science | 98.8%                    | 39.3%                            |
| Bottom 30%                                | District  | Science |                          | < 30%                            |
| African American                          | District  | Science | 100%                     | < 30%                            |
| American Indian                           | District  | Science | 100%                     | < 30%                            |
| Asian                                     | District  | Science | 100%                     | 57.1%                            |
| Hispanic of Any Race                      | District  | Science | 100%                     | < 30%                            |
| Native Hawaiian or Other Pacific Islander | District  | Science | 100%                     | < 30%                            |
| Two or More Races                         | District  | Science | 100%                     | < 30%                            |
| White                                     | District  | Science | 98.5%                    | 42.4%                            |
| Economically Disadvantaged                | District  | Science | 98.8%                    | 31.5%                            |
| English Language Learners                 | District  | Science | 100%                     | < 30%                            |
| Students With Disabilities                | District  | Science | 100%                     | < 30%                            |

## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| All Students                              | School    | Science        | 100%                     | 36.4%                            |
| Bottom 30%                                | School    | Science        |                          | < 30%                            |
| African American                          | School    | Science        | 100%                     | < 30%                            |
| Asian                                     | School    | Science        | 100%                     | 100%                             |
| Hispanic of Any Race                      | School    | Science        | 100%                     | < 30%                            |
| Two or More Races                         | School    | Science        | 100%                     | < 30%                            |
| White                                     | School    | Science        | 100%                     | 40%                              |
| Economically Disadvantaged                | School    | Science        | 100%                     | 36.8%                            |
| Students With Disabilities                | School    | Science        | 100%                     | < 30%                            |
| All Students                              | Statewide | Social Studies | 96.7%                    | 57.5%                            |
| Bottom 30%                                | Statewide | Social Studies |                          | < 30%                            |
| African American                          | Statewide | Social Studies | 92.4%                    | < 30%                            |
| American Indian                           | Statewide | Social Studies | 95.9%                    | 52.3%                            |
| Asian                                     | Statewide | Social Studies | 99%                      | 73.6%                            |
| Hispanic of Any Race                      | Statewide | Social Studies | 96.1%                    | 43%                              |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 93.2%                    | 59.7%                            |
| Two or More Races                         | Statewide | Social Studies | 97.6%                    | 53.5%                            |
| White                                     | Statewide | Social Studies | 98%                      | 64.7%                            |
| Economically Disadvantaged                | Statewide | Social Studies | 95.1%                    | 40.3%                            |
| English Language Learners                 | Statewide | Social Studies | 96.4%                    | < 30%                            |
| Students With Disabilities                | Statewide | Social Studies | 91.9%                    | < 30%                            |
| All Students                              | District  | Social Studies | 98.3%                    | 59.8%                            |
| Bottom 30%                                | District  | Social Studies |                          | < 30%                            |
| African American                          | District  | Social Studies | 100%                     | < 30%                            |
| American Indian                           | District  | Social Studies | 100%                     | 71.4%                            |
| Asian                                     | District  | Social Studies | 100%                     | 50%                              |
| Hispanic of Any Race                      | District  | Social Studies | 100%                     | 30%                              |
| Native Hawaiian or Other Pacific Islander | District  | Social Studies |                          |                                  |
| Two or More Races                         | District  | Social Studies | 100%                     | 53.9%                            |
| White                                     | District  | Social Studies | 97.9%                    | 64.9%                            |



## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Economically Disadvantaged                | District  | Social Studies | 98.1%                    | 45.4%                            |
| English Language Learners                 | District  | Social Studies | 100%                     | < 30%                            |
| Students With Disabilities                | District  | Social Studies | 94.7%                    | < 30%                            |
| All Students                              | Statewide | Writing        | 98.2%                    | 69.4%                            |
| Bottom 30%                                | Statewide | Writing        |                          | < 30%                            |
| African American                          | Statewide | Writing        | 95.6%                    | 48.8%                            |
| American Indian                           | Statewide | Writing        | 97.7%                    | 61.6%                            |
| Asian                                     | Statewide | Writing        | 98.9%                    | 82.9%                            |
| Hispanic of Any Race                      | Statewide | Writing        | 98%                      | 59.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing        | 94.5%                    | 74.4%                            |
| Two or More Races                         | Statewide | Writing        | 98.9%                    | 68.5%                            |
| White                                     | Statewide | Writing        | 98.9%                    | 74.3%                            |
| Economically Disadvantaged                | Statewide | Writing        | 97.3%                    | 55.7%                            |
| English Language Learners                 | Statewide | Writing        | 97.3%                    | 42.1%                            |
| Students With Disabilities                | Statewide | Writing        | 96.6%                    | < 30%                            |
| All Students                              | District  | Writing        | 99.2%                    | 68.8%                            |
| Bottom 30%                                | District  | Writing        |                          | < 30%                            |
| African American                          | District  | Writing        | 100%                     | 77.8%                            |
| American Indian                           | District  | Writing        | 100%                     | < 30%                            |
| Asian                                     | District  | Writing        | 100%                     | 66.7%                            |
| Hispanic of Any Race                      | District  | Writing        | 100%                     | 50%                              |
| Native Hawaiian or Other Pacific Islander | District  | Writing        |                          |                                  |
| Two or More Races                         | District  | Writing        | 100%                     | 47.6%                            |
| White                                     | District  | Writing        | 99%                      | 71.5%                            |
| Economically Disadvantaged                | District  | Writing        | 99.4%                    | 57.4%                            |
| English Language Learners                 | District  | Writing        | 100%                     | 30%                              |
| Students With Disabilities                | District  | Writing        | 100%                     | < 30%                            |
| All Students                              | School    | Writing        | 100%                     | 83.3%                            |
| Bottom 30%                                | School    | Writing        |                          | 46.2%                            |
| African American                          | School    | Writing        | 100%                     | 100%                             |

## Annual Education Report Zinser Elementary School

### Accountability Details Subject Data

| Testing Group              | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| Hispanic of Any Race       | School   | Writing | 100%                     | 50%                              |
| Two or More Races          | School   | Writing | 100%                     | 100%                             |
| White                      | School   | Writing | 100%                     | 84.2%                            |
| Economically Disadvantaged | School   | Writing | 100%                     | 81.3%                            |
| Students With Disabilities | School   | Writing | 100%                     | 50%                              |

## Annual Education Report Zinser Elementary School

### Accountability Details Graduation Data

| Testing Group                             | Location  | Accountability Scorecard Completion Rate<br>(High Schools only)<br>(Goal 80%) |
|---|-----------|---|
| All Students                              | Statewide | 76.2%   |
| African American                          | Statewide | 59.9%   |
| American Indian                           | Statewide | 66.4%   |
| Asian                                     | Statewide | 87.4%   |
| Hispanic of Any Race                      | Statewide | 64.3%   |
| Migrant                                   | Statewide | 68.3%   |
| Native Hawaiian or Other Pacific Islander | Statewide | 73.2%   |
| Two or More Races                         | Statewide | 73.5%   |
| White                                     | Statewide | 81.5%   |
| Female                                    | Statewide | 80.8%   |
| Male                                      | Statewide | 72%   |
| Economically Disadvantaged                | Statewide | 64%   |
| English Language Learners                 | Statewide | 63.1%   |
| Students With Disabilities                | Statewide | 53.5%   |
| Homeless                                  | Statewide | 53.8%   |
| All Students                              | District  | 86.7%   |
| White                                     | District  | 88.8%   |
| Economically Disadvantaged                | District  | 77.2%   |

\* All data based on students enrolled for a full academic year.

## Annual Education Report Zinser Elementary School

### Accountability Details Attendance Data

| Testing Group | Location  | Attendance Rate<br>(Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students  | Statewide | 94%                           |
| All Students  | District  | 96%                           |
| All Students  | School    | 97%                           |

\* All data based on students enrolled for a full academic year.



## Annual Education Report Zinser Elementary School

### Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

## Annual Education Report Zinser Elementary School

### Accountability Status School Data

| District Name               | School Name              | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|--------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Kenowa Hills Public Schools | Zinser Elementary School |                | Green          | 2             | Green          | 2             | Green       | 2          | Green          | 2             | Green                 | 2                    | Yellow         | 32            |

## Annual Education Report Zinser Elementary School

### Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 3    | 22   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | 0.0%                |

### Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |

## Annual Education Report Zinser Elementary School

### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 22                  | 43            | 30                 | 5                |
| Male                                      | 50                  | 21                  | 42            | 31                 | 6                |
| Female                                    | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility        | 43                  | 35                  | 47            | 17                 | 1                |
| Eligible                                  | 56                  | 11                  | 41            | 41                 | 8                |
| Not Eligible                              |                     |                     |               |                    |                  |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 45            | 36                 | 5                |
| Black                                     | 16                  | 53                  | 39            | 8                  | 0                |
| Hispanic                                  | 6                   | 31                  | 48            | 19                 | 2                |
| Asian                                     | 3                   | 7                   | 22            | 45                 | 26               |
| American Indian                           |                     | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific                   |                     | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | 23                  | 50            | 21                 | 6                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 13                  | 50                  | 37            | 13                 | 1                |
| SD  | 87                  | 18                  | 44            | 32                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 4                   | 47                  | 41            | 11                 | 1                |
| ELL                                       | 96                  | 21                  | 44            | 31                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.



## Annual Education Report Zinser Elementary School

### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 29                  | 40            | 25                 | 6                |
| Male                                      | 51                  | 28                  | 39            | 26                 | 7                |
| Female                                    | 49                  | 30                  | 41            | 24                 | 5                |
| National Lunch Program Eligibility        | 42                  | 45                  | 39            | 15                 | 2                |
| Eligible                                  | 58                  | 18                  | 41            | 32                 | 9                |
| Not Eligible                              |                     |                     |               |                    |                  |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 22                  | 43            | 29                 | 6                |
| Black                                     | 16                  | 66                  | 26            | 7                  | 0                |
| Hispanic                                  | 4                   | 26                  | 41            | 18                 | 5                |
| Asian                                     | 3                   | 13                  | 25            | 31                 | 32               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 70                  | 23            | 5                  | 1                |
| SD  | 88                  | 25                  | 41            | 27                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 57                  | 27            | 7                  | 10               |
| ELL                                       | 98                  | 29                  | 40            | 25                 | 6                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Zinser Elementary School

### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 34            | 25                 | 6                |
| Male                                      | 50                  | 38                  | 33            | 24                 | 6                |
| Female                                    | 50                  | 31                  | 36            | 26                 | 7                |
| National Lunch Program Eligibility        | 45                  |                     | 32            | 15                 | 2                |
| Eligible                                  | 55                  | 51                  | 36            | 33                 | 10               |
| Not Eligible                              |                     | 21                  |               |                    |                  |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 70                  | 26                  | 37            | 30                 | 7                |
| Black                                     | 17                  | 67                  | 24            | 7                  | 1                |
| Hispanic                                  | 6                   | 51                  | 29            | 17                 | 3                |
| Asian                                     | 3                   | 19                  | 33            | 33                 | 15               |
| American Indian                           | 0                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          |                     | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | 36                  | 31            | 19                 | 14               |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 13                  | 73                  | 17            | 8                  | 2                |
| SD  | 87                  | 30                  | 36            | 27                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 67                  | 26            | 7                  | 0                |
| ELL                                       | 97                  | 33                  | 35            | 25                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Zinser Elementary School

### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 45            | 29                 | 3                |
| Male                                      | 50                  | 28                  | 47            | 24                 | 2                |
| Female                                    | 50                  | 18                  | 43            | 35                 | 4                |
| National Lunch Program Eligibility        | 42                  | 35                  | 46            | 18                 | 0                |
| Eligible                                  | 58                  | 14                  | 44            | 37                 | 4                |
| Not Eligible                              |                     |                     |               |                    |                  |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 18                  | 46            | 33                 | 3                |
| Black                                     | 16                  | 46                  | 43            | 10                 | 0                |
| Hispanic                                  | 4                   | 25                  | 50            | 25                 | 1                |
| Asian                                     | 3                   | 19                  | 27            | 39                 | 14               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific                   |                     | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 67                  | 27            | 6                  | 0                |
| SD  | 88                  | 19                  | 46            | 31                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 52                  | 40            | 8                  | 0                |
| ELL                                       | 98                  | 22                  | 45            | 30                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Zinser Elementary School**

**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 85  | 2.0            | 73   | 3.3            |
|       | Reading | 75  | 3.1            | 93   | 2.4            |
| 8     | Math    | 73  | 2.5            | 83   | 4.7            |
|       | Reading | 63  | 3.3            | 79   | 4.5            |