

**Kenowa Hills Central Elementary**  
Annual Education Report (AER) Cover Letter

5/20/2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides valuable information on the 2012-2013 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Tim Carlson (building principal) for assistance. The AER is available for you to review electronically by visiting our district's website at [www.khps.org](http://www.khps.org). You may also receive a hard copy from the office by contacting your building principal.

The state has identified some schools with the status of Reward, Focus or Priority. A reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Central Elementary has not been given one of these labels.

We also need to report additional information by law. Copies of grade level curriculum are available on our district website at [www.khps.org](http://www.khps.org). You may also receive a hard copy of a specific grade level's curriculum from the school office. Our school improvement plan involves all staff members continually working on providing a learning environment that allows for high levels of learning for every student. We are very proud that our Top to Bottom score went from the 37% in 2011-2012 to 61% in 2012-2013. We use data from various sources to drive instruction to impact student learning. Copies of our school improvement plan are also available on our webpage or by request from the school office. Parent involvement is essential to the success of our school and student learning. In the 2012-2013 school year, we had 96% of our parents attend parent teacher conferences.

Some of the key challenges for our school includes increasing the percentage of students proficient in math by third grade and keeping them proficient through 4<sup>th</sup> and 5<sup>th</sup> grades. Another challenge is to stress science concepts to increase achievement levels while maintaining the focus on reading and math. We also need to address performance gaps within sub groups of our student population.

The key initiatives being undertaken at Central Elementary to overcome these challenges and close persistent gaps are: the continued focused effort to guarantee a viable authentic curriculum to all students, and address all students needs with a multi-tiered structure of support.

The Teacher Quality Data Report indicates that 0% of our teachers have an emergency certification. This percentage reflects teachers that are updating their qualifications by adding a new area they are qualified to teacher, or are in the process of renewing their certificate. All teachers at Central Elementary are highly qualified and hold current certifications to teach our students.

We are very proud by the efforts the staff and community continue to make to help improve the learning for each and every student at Central Elementary. Our community continues to play a vital role in the success of our school. As the principal at Central Elementary, I will be committed to help build on the successes we have achieved and strive to help this building reach to new levels of success in the future. Central Elementary has a strong desire for continuous improvements and to be the best school possible.

Sincerely,

Tim Carlson  
Principal  
Central Elementary



08/22/2013

## Education Dashboard

### Kenowa Hills Central Elementary School

Student Outcomes	Prior	Current
Students Proficient in Reading at the End of Third Grade (4th Grade MEAP)	85.0%	78.7%
Student Academic Growth 3-8	11.7%	9.9%
Students Proficient in Math and Reading 3-8	40.9%	50.1%
Students Proficient on MME (in all subjects)	N/A	N/A
ACT Composite Score	N/A	N/A
ACT College Readiness Benchmarks	N/A	N/A
4 year Graduation Rate	N/A	N/A
Dropout Rate	N/A	N/A



08/22/2013

## Education Dashboard

### Kenowa Hills Central Elementary School

School Accountability	Prior	Current
School met federal Adequate Yearly Progress (AYP)	Made AYP	Made AYP

## Education Dashboard

### Kenowa Hills Central Elementary School

Culture of Learning	Prior	Current
Self-Reported Bullying on School Property	N/A	N/A
Free/Reduced Lunch Participation by Eligible Students	76.5%	79.8%

## Annual Education Report Kenowa Hills Central Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	39.4%	57.4%	< 10	53.5%	21.8%	20.8%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	49.8%	64.8%	< 10	58.4%	19.2%	16%
Mathematics	3rd Grade	African American	2011-12	< 10	14.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	African American	2012-13	< 10	18%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2011-12	< 10	62.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	25.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	100%	42.3%	47.5%	60.2%	< 10	55.9%	20.4%	19.4%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	55.4%	67.6%	< 10	60.4%	16.2%	16.2%
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	40%	62.5%	< 10	57.1%	19.6%	17.9%
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	48.1%	63.2%	< 10	59.6%	22.8%	< 10
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	38.8%	51.1%	< 10	48.9%	24.4%	24.4%
Mathematics	3rd Grade	Male	2012-13	100%	42%	51.3%	66.2%	< 10	57.4%	16.2%	17.6%
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	24.5%	38.1%	< 10	38.1%	31%	31%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	38.6%	54.5%	< 10	52.7%	29.1%	< 10
Mathematics	3rd Grade	Students With Disabilities	2011-12	100%	18.5%	< 10	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Students With Disabilities	2012-13	100%	21.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2011-12	100%	39.9%	41%	49.1%	< 10	47.3%	24.5%	26.4%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	53.2%	52.3%	< 10	45.8%	15.9%	31.8%
Mathematics	4th Grade	African American	2011-12	< 10	15.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	African American	2012-13	< 10	20%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Asian	2012-13	< 10	71.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	< 10	26.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	< 10	33.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	100%	46.4%	45.1%	50%	< 10	48%	25%	25%
Mathematics	4th Grade	White	2012-13	100%	53%	56.7%	54.1%	< 10	46.9%	16.3%	29.6%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	43.5%	47.4%	< 10	47.4%	24.6%	28.1%
Mathematics	4th Grade	Female	2012-13	100%	45.7%	56.2%	56.1%	< 10	49.1%	17.5%	26.3%
Mathematics	4th Grade	Male	2011-12	100%	41.2%	38.6%	50.9%	< 10	47.2%	24.5%	24.5%
Mathematics	4th Grade	Male	2012-13	100%	46.4%	50%	48%	< 10	42%	< 10	38%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	30.4%	39.5%	< 10	36.8%	< 10	44.7%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	35.8%	32%	< 10	28%	24%	44%

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Mathematics	4th Grade	English Language Learners	2012-13	< 10	24.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2011-12	< 10	18.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Students With Disabilities	2012-13	100%	23%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	24.4%	24.3%	< 10	23.4%	31.8%	43.9%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	30.8%	42.3%	< 10	40.5%	18.9%	38.7%
Mathematics	5th Grade	African American	2011-12	< 10	17%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	African American	2012-13	< 10	20.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2011-12	< 10	71.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2011-12	< 10	26.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	100%	31.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2011-12	< 10	37.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2012-13	< 10	42.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	26.9%	25.3%	< 10	24.1%	33.3%	41.4%
Mathematics	5th Grade	White	2012-13	100%	52.4%	36.3%	47.4%	< 10	45.3%	16.8%	35.8%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Female	2011-12	100%	37.5%	20.2%	26.9%	< 10	26.9%	26.9%	46.2%
Mathematics	5th Grade	Female	2012-13	100%	43.9%	26.8%	36.8%	< 10	35.1%	22.8%	40.4%
Mathematics	5th Grade	Male	2011-12	100%	41.6%	29.2%	21.8%	< 10	20%	36.4%	41.8%
Mathematics	5th Grade	Male	2012-13	100%	47.5%	34.8%	48.1%	< 10	46.3%	< 10	37%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	15.3%	< 10	< 10	< 10	23.4%	61.7%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	21.8%	31%	< 10	31%	< 10	52.4%
Mathematics	5th Grade	English Language Learners	2011-12	< 10	21.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2012-13	< 10	22.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2011-12	< 10	16%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2011-12	100%	62.4%	67.5%	75.2%	18.8%	56.4%	19.8%	< 10
Reading	3rd Grade	All Students	2012-13	100%	66.5%	80.7%	86.4%	14.4%	72%	8%	< 10
Reading	3rd Grade	African American	2011-12	< 10	38.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	African American	2012-13	< 10	44.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2011-12	< 10	73.7%	< 10	< 10	< 10	< 10	< 10	< 10

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Reading	3rd Grade	Asian	2012-13	< 10	79%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2012-13	< 10	53.5%	75%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	100%	69.8%	73.9%	77.4%	20.4%	57%	18.3%	< 10
Reading	3rd Grade	White	2012-13	100%	73%	82.2%	86.5%	15.3%	71.2%	< 10	< 10
Reading	3rd Grade	Female	2011-12	100%	65.9%	72.6%	76.8%	21.4%	55.4%	17.9%	< 10
Reading	3rd Grade	Female	2012-13	100%	70.2%	84.9%	91.2%	< 10	75.4%	< 10	< 10
Reading	3rd Grade	Male	2011-12	100%	59%	62.1%	73.3%	< 10	57.8%	22.2%	< 10
Reading	3rd Grade	Male	2012-13	100%	63%	76.9%	82.4%	< 10	69.1%	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	54.2%	64.3%	< 10	52.4%	23.8%	< 10
Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	77.7%	89.1%	< 10	80%	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2011-12	100%	34.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2012-13	100%	37.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	100%	67.7%	74.8%	84.5%	14.5%	70%	< 10	< 10
Reading	4th Grade	All Students	2012-13	100%	68.1%	77.6%	78.7%	< 10	73.1%	15.7%	< 10
Reading	4th Grade	African American	2011-12	< 10	45.1%	< 10	< 10	< 10	< 10	< 10	< 10

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Reading	4th Grade	African American	2012-13	< 10	43%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Asian	2012-13	< 10	79.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2011-12	< 10	54.1%	58.3%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	< 10	57.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	100%	74.4%	80.9%	85%	13%	72%	< 10	< 10
Reading	4th Grade	White	2012-13	100%	75.1%	81.8%	79.6%	< 10	74.5%	14.3%	< 10
Reading	4th Grade	Female	2011-12	100%	71.7%	82.4%	89.5%	21.1%	68.4%	< 10	< 10
Reading	4th Grade	Female	2012-13	100%	71.1%	80.2%	81%	< 10	75.9%	< 10	< 10
Reading	4th Grade	Male	2011-12	100%	63.7%	67.5%	79.2%	< 10	71.7%	< 10	< 10
Reading	4th Grade	Male	2012-13	100%	65.1%	74.7%	76%	< 10	70%	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	63.7%	73.7%	< 10	60.5%	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	55.1%	67.9%	68.6%	< 10	62.7%	21.6%	< 10
Reading	4th Grade	English Language Learners	2012-13	< 10	39.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Students With Disabilities	2011-12	< 10	35%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Students With Disabilities	2012-13	100%	38.3%	58.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	68.8%	76.2%	75.9%	13%	63%	20.4%	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	All Students	2012-13	100%	70.4%	72.8%	80.4%	13.4%	67%	11.6%	< 10
Reading	5th Grade	African American	2011-12	< 10	48.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2012-13	< 10	47.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2011-12	< 10	58.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2011-12	< 10	81.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2011-12	< 10	57%	50%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	100%	58.1%	60.7%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2011-12	< 10	68.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2012-13	< 10	70.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	83.8%	78.4%	13.6%	64.8%	19.3%	< 10
Reading	5th Grade	White	2012-13	100%	76.9%	77.3%	81.3%	13.5%	67.7%	11.5%	< 10
Reading	5th Grade	Female	2011-12	100%	71.7%	77.7%	83%	< 10	69.8%	< 10	< 10
Reading	5th Grade	Female	2012-13	100%	74.1%	76.8%	78.9%	< 10	63.2%	< 10	< 10
Reading	5th Grade	Male	2011-12	100%	65.9%	74.5%	69.1%	< 10	56.4%	27.3%	< 10
Reading	5th Grade	Male	2012-13	100%	66.8%	69%	81.8%	< 10	70.9%	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	61.3%	63.8%	< 10	55.3%	31.9%	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	61.3%	69.8%	< 10	60.5%	< 10	< 10
Reading	5th Grade	English Language Learners	2011-12	< 10	36.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	36.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2011-12	< 10	34.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2012-13	< 10	36.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	100%	15.3%	12.4%	12.1%	< 10	< 10	36.4%	51.4%
Science	5th Grade	All Students	2012-13	100%	13.1%	8.7%	11.6%	< 10	< 10	49.1%	39.3%
Science	5th Grade	African American	2011-12	< 10	3.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	African American	2012-13	< 10	2.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2011-12	< 10	8.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2011-12	< 10	6.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2012-13	100%	5.4%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report**  
**Kenowa Hills Central Elementary School**

**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Two or More Races	2011-12	< 10	14.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2012-13	< 10	12.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	100%	18.9%	15.8%	13.8%	< 10	< 10	40.2%	46%
Science	5th Grade	White	2012-13	100%	16%	10.4%	12.5%	< 10	< 10	54.2%	33.3%
Science	5th Grade	Female	2011-12	100%	13.6%	< 10	< 10	< 10	< 10	42.3%	46.2%
Science	5th Grade	Female	2012-13	100%	11.6%	< 10	< 10	< 10	< 10	56.1%	40.4%
Science	5th Grade	Male	2011-12	100%	17%	17.9%	< 10	< 10	< 10	30.9%	56.4%
Science	5th Grade	Male	2012-13	100%	14.5%	13.8%	20%	< 10	< 10	41.8%	38.2%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	< 10	< 10	< 10	< 10	29.8%	63.8%
Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	< 10	< 10	< 10	< 10	32.6%	55.8%
Science	5th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2012-13	< 10	1.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2011-12	< 10	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2012-13	< 10	4.1%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report**  
**Kenowa Hills Central Elementary School**

**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

## Annual Education Report Kenowa Hills Central Elementary School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	All Students	2012-13	< 10	58.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	64%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	60.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	55.7%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	59.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	< 10	63.4%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2012-13	< 10	57.4%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	58%	< 10	< 10	< 10	< 10	< 10



## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	< 10	72%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	All Students	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2011-12	< 10	75.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	81.1%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	< 10	75%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2012-13	< 10	81%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Migrant	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Migrant	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	< 10	75.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	< 10	79.2%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2012-13	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2012-13	< 10	77.1%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Female	2011-12	< 10	78.4%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Female	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	Male	2012-13	< 10	77.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	< 10	72.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	< 10	78.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2011-12	< 10	74.1%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2012-13	< 10	81.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2011-12	< 10	74%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2012-13	< 10	77.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2011-12	< 10	72.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2012-13	< 10	74.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2011-12	< 10	81.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2012-13	< 10	79.4%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	< 10	72.5%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2012-13	< 10	75.1%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	White	2011-12	< 10	84%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2012-13	< 10	80.6%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2012-13	< 10	75.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Female	2012-13	< 10	74%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2011-12	< 10	82%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	< 10	83.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	< 10	72.4%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	< 10	74.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	68.4%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	< 10	81%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	< 10	45.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	50.5%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Two or More Races	2012-13	< 10	62.5%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2012-13	< 10	84.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2012-13	< 10	61%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	73.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	71.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	< 10	82.5%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	< 10	82.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	< 10	49.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2012-13	< 10	55%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	66.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	82.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2011-12	< 10	41.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	70.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	< 10	80.4%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2012-13	< 10	79.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2012-13	< 10	53.6%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	69.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	< 10	81.6%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	78.9%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2011-12	< 10	46.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	< 10	51.1%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	< 10	88.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	All Students	2012-13	< 10	90.3%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	All Students	2011-12	< 10	87.2%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	All Students	2012-13	< 10	87.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	< 10	87.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2012-13	< 10	90.9%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	White	2011-12	< 10	86.1%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	White	2012-13	< 10	87.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2011-12	< 10	91%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2012-13	< 10	91.4%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	Male	2011-12	< 10	88.5%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	Male	2012-13	< 10	87.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	< 10	89.8%	< 10	< 10	< 10	< 10	< 10
ELA	3rd Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2012-13	< 10	89.1%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	All Students	2012-13	< 10	82.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2012-13	< 10	87.9%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	White	2012-13	< 10	82.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2012-13	< 10	88.5%	< 10	< 10	< 10	< 10	< 10
ELA	4th Grade	Male	2012-13	< 10	80.2%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2011-12	< 10	61.3%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	All Students	2011-12	< 10	63.7%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	61.6%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	White	2011-12	< 10	65.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	< 10	74.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	57.4%	< 10	< 10	< 10	< 10	< 10
ELA	5th Grade	Female	2011-12	< 10	61.2%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2011-12	< 10	66.7%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		< 30%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.4%	59.9%
Bottom 30%	District	Mathematics		< 30%
African American	District	Mathematics	100%	45.2%
American Indian	District	Mathematics	100%	63.6%
Asian	District	Mathematics	100%	65.4%
Hispanic of Any Race	District	Mathematics	100%	36.9%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100%	< 30%
Two or More Races	District	Mathematics	100%	41.5%
White	District	Mathematics	99.3%	63.6%
Economically Disadvantaged	District	Mathematics	99.5%	48.7%
English Language Learners	District	Mathematics	100%	< 30%
Students With Disabilities	District	Mathematics	100%	35.3%
All Students	School	Mathematics	100%	71.7%
Bottom 30%	School	Mathematics		< 30%
African American	School	Mathematics	100%	75%
American Indian	School	Mathematics		100%
Asian	School	Mathematics	100%	50%
Hispanic of Any Race	School	Mathematics	100%	41.4%



## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	100%	75%
White	School	Mathematics	100%	74.1%
Economically Disadvantaged	School	Mathematics	100%	57.1%
English Language Learners	School	Mathematics	100%	< 30%
Students With Disabilities	School	Mathematics	100%	37.1%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	86.8%
Bottom 30%	District	Reading		58.8%
African American	District	Reading	100%	78.6%
American Indian	District	Reading	100%	81.8%
Asian	District	Reading	100%	88.5%
Hispanic of Any Race	District	Reading	100%	74.5%
Native Hawaiian or Other Pacific Islander	District	Reading	100%	100%
Two or More Races	District	Reading	100%	75.6%
White	District	Reading	99.5%	88.9%
Economically Disadvantaged	District	Reading	99.8%	82.7%
English Language Learners	District	Reading	100%	38.9%
Students With Disabilities	District	Reading	100.6%	52.5%
All Students	School	Reading	100%	92.1%

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading		73.4%
African American	School	Reading	100%	83.3%
American Indian	School	Reading		100%
Asian	School	Reading	100%	83.3%
Hispanic of Any Race	School	Reading	100%	79.3%
Two or More Races	School	Reading	100%	75%
White	School	Reading	100%	93.6%
Economically Disadvantaged	School	Reading	100%	87.1%
English Language Learners	School	Reading	100%	< 30%
Students With Disabilities	School	Reading	100%	47.2%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		< 30%
African American	Statewide	Science	94.8%	< 30%
American Indian	Statewide	Science	97.5%	< 30%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	< 30%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	< 30%
English Language Learners	Statewide	Science	98%	< 30%
Students With Disabilities	Statewide	Science	96.5%	< 30%
All Students	District	Science	98.8%	39.3%
Bottom 30%	District	Science		< 30%
African American	District	Science	100%	< 30%
American Indian	District	Science	100%	< 30%
Asian	District	Science	100%	57.1%
Hispanic of Any Race	District	Science	100%	< 30%
Native Hawaiian or Other Pacific Islander	District	Science	100%	< 30%
Two or More Races	District	Science	100%	< 30%

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	98.5%	42.4%
Economically Disadvantaged	District	Science	98.8%	31.5%
English Language Learners	District	Science	100%	< 30%
Students With Disabilities	District	Science	100%	< 30%
All Students	School	Science	100%	41.9%
Bottom 30%	School	Science		< 30%
African American	School	Science	100%	50%
Hispanic of Any Race	School	Science	100%	< 30%
Two or More Races	School	Science	100%	100%
White	School	Science	100%	43.6%
Economically Disadvantaged	School	Science	100%	35.1%
English Language Learners	School	Science	100%	
Students With Disabilities	School	Science	100%	< 30%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		< 30%
African American	Statewide	Social Studies	92.4%	< 30%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	< 30%
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%
All Students	District	Social Studies	98.3%	59.8%
Bottom 30%	District	Social Studies		< 30%
African American	District	Social Studies	100%	< 30%
American Indian	District	Social Studies	100%	71.4%
Asian	District	Social Studies	100%	50%
Hispanic of Any Race	District	Social Studies	100%	30%

## Annual Education Report

### Kenowa Hills Central Elementary School

#### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	100%	53.9%
White	District	Social Studies	97.9%	64.9%
Economically Disadvantaged	District	Social Studies	98.1%	45.4%
English Language Learners	District	Social Studies	100%	< 30%
Students With Disabilities	District	Social Studies	94.7%	< 30%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	< 30%
All Students	District	Writing	99.2%	68.8%
Bottom 30%	District	Writing		< 30%
African American	District	Writing	100%	77.8%
American Indian	District	Writing	100%	< 30%
Asian	District	Writing	100%	66.7%
Hispanic of Any Race	District	Writing	100%	50%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100%	47.6%
White	District	Writing	99%	71.5%
Economically Disadvantaged	District	Writing	99.4%	57.4%
English Language Learners	District	Writing	100%	30%
Students With Disabilities	District	Writing	100%	< 30%

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Writing	100%	69.7%
Bottom 30%	School	Writing		< 30%
African American	School	Writing	100%	100%
Asian	School	Writing	100%	50%
Hispanic of Any Race	School	Writing	100%	33.3%
Two or More Races	School	Writing		100%
White	School	Writing	100%	70.3%
Economically Disadvantaged	School	Writing	100%	56.8%
English Language Learners	School	Writing	100%	
Students With Disabilities	School	Writing	100%	< 30%

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	86.7%
White	District	88.8%
Economically Disadvantaged	District	77.2%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%
All Students	School	96%

*\* All data based on students enrolled for a full academic year.*



## Annual Education Report Kenowa Hills Central Elementary School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report**  
**Kenowa Hills Central Elementary School**

**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Kenowa Hills Public Schools	Kenowa Hills Central Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	36

## Annual Education Report Kenowa Hills Central Elementary School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	31	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.3%

## Annual Education Report Kenowa Hills Central Elementary School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report

### Kenowa Hills Central Elementary School

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report

### Kenowa Hills Central Elementary School

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report

### Kenowa Hills Central Elementary School

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report**  
**Kenowa Hills Central Elementary School**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5