



Kenowa Hills Public Schools

High Levels of Learning for Each and Every Student

Annual Education Report Kenowa Hills High School

June 23, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 education progress for Kenowa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, scorecard rating, and teacher quality. The AER is available for you to review electronically by visiting our website (www.khps.org). We also have hard copies of the report available in our main office at the high school.

Academic Achievement

In 2013-2014, Kenowa Hills High School made academic gains in all five content areas on the Michigan Merit Exam. Math scores increased by 8%; Reading scores increased by 18%; Science scores increased by 4%; Social Studies scores increased by 18%; Writing scores increased by 8%. Additionally, the graduation and dropout rate data indicate that Kenowa Hills had its lowest dropout rate since the 2008-2009 school year.

School Improvement Process

At Kenowa Hills High School, our staff continuously works on implementing the strategies in our School Improvement Plan. Our School Improvement Plan contains 3 to 5-year goals in Math, Reading, Writing, Social Studies, and Science. Our goals include having a guaranteed curriculum in place and using multiple measures to assess students. In particular, we are targeting the needs of students in identified sub-groups to improve achievement. We will also tie implementing an instructional model for all teachers to address the varied learning styles of students in preparation for the Common Core Curriculum and the corresponding performance-based assessments.

In 2013-2014, Kenowa Hills High School instituted a Resource model of instruction for our Students with Disabilities. This is a concerted effort to target the skills in which are Special Education students are deficient. Kenowa Hills High School also participated in the Smarter Balanced Assessment Consortium (SBAC) online pilot in 2013-2014; participation in this assessment pilot will help our students and staff members better prepare for the impending changes in our state assessments.

Parent Participation

We encourage and promote parent involvement at KHHS. In addition to numerous parent booster clubs, we encourage parent participation at Parent-Teacher Conferences. In November of 2013, 74% of our students were represented at conferences by at least one parent. In February of 2014, 40% of our students were represented by at least one parent.

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AP Course Enrollment

In 2013-2014, KHHS offered a total of eight Advanced Placement (AP) courses. These courses included AP U.S. History, AP Government, AP Biology, AP Spanish Language, AP Psychology, AP English Literature, AP Language and Composition, AP Calculus A/B, and AP Calculus B/C. A total of 271 students (25%) in grades 10, 11, and 12 were enrolled in AP courses.

Design Technology (DT) Program

The DT curriculum is based on the National Standards for Drafting and Computer Assisted Drafting (CAD), which integrate math, science, and English, and build communication, critical thinking, and problem solving skills. Classes are research-based and are focused on preparing students with the skills to be productive as individuals, community members, and employees. Kenowa Hills High School DT courses include: sketching, hand drafting, CAD drafting, basic math, geometry, computing skills, team work, communication, documentation, and other job related skills.

Middle College

Kenowa Hills High School and Davenport University have partnered to offer an early college experience to qualifying students. Students have an opportunity to earn an Associate Degree in Health, Business, or Technology through a combination of high school and college coursework. A total of 48 students (across three cohort groups) participate in the Middle College program. This partnership is one of 17 in the State of Michigan and is one of the first in the West Michigan area.

In closing, the staff at Kenowa Hills High School is committed to student success and will continue to work to incorporate best teaching and assessment practices to work toward our goals. We thank all parents and community members for their continued support. If you have any questions about this annual report or any of our programs, please do not hesitate to contact me at 616-784-2400.

Sincerely,

Katharine Pennington
Principal

Annual Education Report
Kenowa Hills High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report
Kenowa Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	20.1%	20.1%	3.1%	17%	44.4%	35.5%
Mathematics	11th Grade	All Students	2013-14	28.8%	31.8%	31.8%	6%	25.8%	41.7%	26.5%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2012-13	58.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	6.3%	6.3%	0%	6.3%	37.5%	56.3%
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	13%	13%	4.3%	8.7%	39.1%	47.8%
Mathematics	11th Grade	Migrant	2012-13	7.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	21.8%	21.8%	3.6%	18.2%	45.8%	32.4%
Mathematics	11th Grade	White	2013-14	33.5%	32.9%	32.9%	6.3%	26.6%	41.8%	25.3%
Mathematics	11th Grade	Female	2012-13	27%	16.9%	16.9%	2.5%	14.4%	44.1%	39%
Mathematics	11th Grade	Female	2013-14	26.5%	27.8%	27.8%	4.5%	23.3%	48.9%	23.3%
Mathematics	11th Grade	Male	2012-13	30.3%	22.7%	22.7%	3.5%	19.1%	44.7%	32.6%
Mathematics	11th Grade	Male	2013-14	31.1%	35.3%	35.3%	7.3%	28%	35.3%	29.3%

**Annual Education Report
Kenowa Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	12.6%	12.6%	0%	12.6%	38.8%	48.5%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	21.8%	21.8%	2.7%	19.1%	39.1%	39.1%
Mathematics	11th Grade	English Language Learners	2012-13	7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	0%	0%	0%	0%	16.7%	83.3%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	0%	0%	0%	0%	11.1%	88.9%
Reading	11th Grade	All Students	2012-13	53.5%	44.4%	44.4%	13.8%	30.7%	36.8%	18.8%
Reading	11th Grade	All Students	2013-14	58.7%	62.3%	62.3%	12%	50.4%	27.5%	10.2%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2012-13	64.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	18.8%	18.8%	12.5%	6.3%	31.3%	50%

**Annual Education Report
Kenowa Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	56.5%	56.5%	0%	56.5%	26.1%	17.4%
Reading	11th Grade	Migrant	2012-13	27.1%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2012-13	52.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	48%	48%	14.1%	33.9%	36.1%	15.9%
Reading	11th Grade	White	2013-14	65%	62.6%	62.6%	13.4%	49.2%	27.3%	10.1%
Reading	11th Grade	Female	2012-13	56%	48.7%	48.7%	15.1%	33.6%	30.3%	21%
Reading	11th Grade	Female	2013-14	62.4%	67.2%	67.2%	12.7%	54.5%	23.1%	9.7%
Reading	11th Grade	Male	2012-13	51%	40.8%	40.8%	12.7%	28.2%	42.3%	16.9%
Reading	11th Grade	Male	2013-14	55%	58%	58%	11.3%	46.7%	31.3%	10.7%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	35.2%	35.2%	11.4%	23.8%	41.9%	22.9%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	57.7%	57.7%	9.9%	47.7%	28.8%	13.5%
Reading	11th Grade	English Language Learners	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	4%	4%	0%	4%	36%	60%

**Annual Education Report
Kenowa Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	27.8%	27.8%	0%	27.8%	16.7%	55.6%
Science	11th Grade	All Students	2012-13	25.7%	25%	25%	5%	20%	30.4%	44.6%
Science	11th Grade	All Students	2013-14	28.4%	28.9%	28.9%	9.9%	19%	35.6%	35.6%
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2012-13	44.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	6.3%	6.3%	0%	6.3%	25%	68.8%
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	21.7%	21.7%	4.3%	17.4%	21.7%	56.5%
Science	11th Grade	Migrant	2012-13	1.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	21.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	27.4%	27.4%	5.8%	21.7%	31.4%	41.2%
Science	11th Grade	White	2013-14	33.4%	30.7%	30.7%	10.9%	19.7%	35.3%	34%
Science	11th Grade	Female	2012-13	22.5%	21.8%	21.8%	2.5%	19.3%	29.4%	48.7%
Science	11th Grade	Female	2013-14	24.6%	26.9%	26.9%	8.2%	18.7%	32.1%	41%

**Annual Education Report
Kenowa Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Male	2012-13	28.9%	27.7%	27.7%	7.1%	20.6%	31.2%	41.1%
Science	11th Grade	Male	2013-14	32.2%	30.7%	30.7%	11.3%	19.3%	38.7%	30.7%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	17.3%	17.3%	2.9%	14.4%	28.8%	53.8%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	22.5%	22.5%	5.4%	17.1%	32.4%	45%
Science	11th Grade	English Language Learners	2012-13	2.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	0%	0%	0%	0%	8.3%	91.7%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	0%	0%	0%	0%	16.7%	83.3%

Annual Education Report
Kenowa Hills High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report
Kenowa Hills High School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10	<10

**Annual Education Report
Kenowa Hills High School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

**Annual Education Report
Kenowa Hills High School**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	89.9%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	84.8%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	87%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	91.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	88.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	83.7%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

**Annual Education Report
Kenowa Hills High School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.7%	59.4%
Bottom 30%	District	Mathematics	N/A	12%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	100%	40%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	100%	45.2%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	96.9%	50%
White	District	Mathematics	99.7%	62.4%
Economically Disadvantaged	District	Mathematics	99.7%	50.5%
English Language Learners	District	Mathematics	100%	21.4%
Students With Disabilities	District	Mathematics	99.5%	34.6%
All Students	School	Mathematics	98.3%	51.1%
Bottom 30%	School	Mathematics	N/A	0%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	98.4%	52.4%
Economically Disadvantaged	School	Mathematics	98.3%	40%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.7%	89.8%
Bottom 30%	District	Reading	N/A	67.8%
American Indian	District	Reading	<30	<30
African American	District	Reading	100%	84%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	100%	79.5%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	96.9%	84.3%
White	District	Reading	99.8%	91.4%
Economically Disadvantaged	District	Reading	99.8%	86.2%
English Language Learners	District	Reading	100%	61.9%
Students With Disabilities	District	Reading	99.5%	63.9%
All Students	School	Reading	98.6%	90%

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading	N/A	66.7%
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	98.8%	89.7%
Economically Disadvantaged	School	Reading	99.1%	87.1%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.6%	44.8%
Bottom 30%	District	Science	N/A	0.5%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	100%	18.3%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	<30	<30

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	99.7%	48.6%
Economically Disadvantaged	District	Science	99.7%	32.9%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	100%	16.7%
All Students	School	Science	99%	62.4%
Bottom 30%	School	Science	N/A	1.2%
American Indian	School	Science	<30	<30
African American	School	Science	<30	<30
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	99.2%	62.9%
Economically Disadvantaged	School	Science	99.1%	53.5%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	99.5%	62.3%
Bottom 30%	District	Social Studies	N/A	3.7%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	<30	<30

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	100%	36.6%
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	99.5%	66.6%
Economically Disadvantaged	District	Social Studies	99.5%	49.2%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	100%	15.3%
All Students	School	Social Studies	99.3%	81.2%
Bottom 30%	School	Social Studies	N/A	37.4%
American Indian	School	Social Studies	<30	<30
African American	School	Social Studies	<30	<30
Asian	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
Native Hawaiian or Other Pacific Islander	School	Social Studies		
Two or More Races	School	Social Studies	<30	<30
White	School	Social Studies	99.3%	82.9%
Economically Disadvantaged	School	Social Studies	99.2%	71.6%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%

**Annual Education Report
Kenowa Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.7%	76.6%
Bottom 30%	District	Writing	N/A	23.2%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	100%	69.9%
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	99.8%	77.5%
Economically Disadvantaged	District	Writing	99.7%	69.2%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	98.7%	29.2%
All Students	School	Writing	99.7%	72.1%
Bottom 30%	School	Writing	N/A	7.3%
American Indian	School	Writing	<30	<30
African American	School	Writing	<30	<30
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	99.6%	72.1%
Economically Disadvantaged	School	Writing	100%	59.8%
English Language Learners	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report
Kenowa Hills High School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	87.2%
White	District	87.1%
Economically Disadvantaged	District	79.3%
Bottom 30%	District	85.8%
All Students	School	89.3%
White	School	88.8%
Economically Disadvantaged	School	81.4%
Bottom 30%	School	85.8%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Kenowa Hills High School**
Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Kenowa Hills High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Kenowa Hills High School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Kenowa Hills Public Schools	Kenowa Hills High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	38

**Annual Education Report
Kenowa Hills High School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	20	49	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Kenowa Hills High School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Kenowa Hills High School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0