



Kenowa Hills Public Schools
Education inspired.

Get a quick glimpse of what Education Inspired looks like inside the classrooms at Kenowa Hills Public Schools.

It Starts at Day One: See how classrooms at Kenowa Hills have hit the ground running to maximize learning and growth for the 2017-18 school year.



Personal Mastery takes shape on the very first day of school. In Mrs. Hartley's classroom at Kenowa Hills Central Elementary, students have a roadmap to Personal Mastery. This roadmap details the competencies that all students will complete. The skateboard roadmap illustrates that even though students might be in different places on the road, they are still all striving for the same goal.

In Mrs. Kris Weller's classroom, collaboration also ensures that students are moving towards Personal Mastery. Mrs. Weller gives students sentence stems so that students are able to form deeper conversations with each other. Students solve and master the same math problem, but arrive at the solution two different ways.



Knights
STEM Academy

Mastering concepts in real-life scenarios is part of what has made our Knights STEM Academy such a huge success. Knights STEM Academy students at Kenowa Hills High School have been very busy collaborating and building based on problems they have to solve. They are currently working with drone technology, moving towards their final project of the year which will include launching a device into the stratosphere to collect measurement data.



Check out how Kenowa Hills Middle School has built in voice and choice for students! Advisory allows for small group tutoring, reteaching, independent study, and extensions for students who need extra time. This builds culture and agency and the best part is, if students are on pace, they get to choose their advisory activity. Activities include but are not limited to: Minecraft, basketball, book club, open art studio, and more.



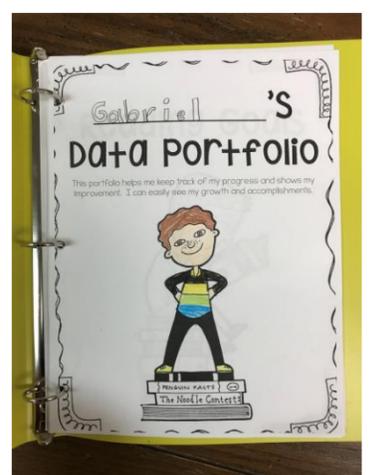
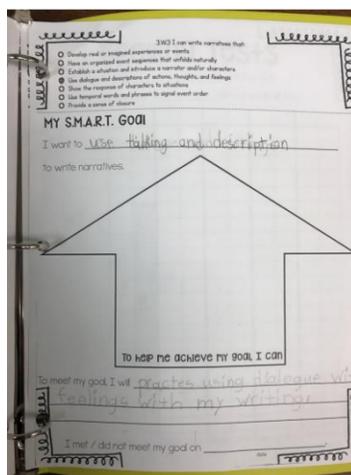
Students at the Kenowa Hills Early Childhood Center use collaboration to sort bowling pins by two attributes: size and color. By encouraging students to reach out to each other to solve problems and share knowledge, they not only build collaboration skills, but it leads to deeper learning and understanding of learning concepts. In a Personal Mastery preschool setting where collaboration is an integral part, preschoolers improve their ability to think with more insight and see things from other's perspectives. Children then take more innovative and coordinated action when problem solving.

Kenowa Hills Alpine Elementary is fortunate to have a variety of highly skilled interventionists that begin each year working with students at their individual level to build specific skills necessary to be successful in both reading and math. Our interventionists use research based strategies to help students grow and closely monitor student progress toward established Personal Mastery goals.



3rd grade reading literature	
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
3RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	
3RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	
3RL.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	
3RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	
3RL.6 Distinguish their own point of view from that of the narrator or those of the characters.	
3RL.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	
3RL.8 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	
3RL.9 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	

In Ms. Goller's 3rd grade classroom at Kenowa Hills Zinser Elementary, students began setting goals at the start of the school year in English Language Arts (ELA) through Data Folders. This helps them develop a Personal Mastery plan to master content and improve throughout the year. Ms. Goller has each child do this in reading and writing. Student goal setting helps them own their learning and track their progress!



Personal Mastery

Many of the classroom experiences shown here are part of the Kenowa Hills Personal Mastery program. Personal Mastery is education inspired by the individual learner. It's nothing like a classroom where each student sits for the same amount of time learning curriculum the same way. It's everything about instruction to engage your individual student to master, retain, and apply needed curriculum for a successful future.

What to see Education Inspired for yourself? Parents and guardians are welcome in our classrooms anytime. Just call or email your child's teacher to set up a time to see how Personal Mastery techniques help all students learn, master and apply curriculum so they are prepared for a bright future.