



Alpine Elementary School
Kenowa Hills Public Schools
High levels of learning for each and every student

Alpine Elementary

Annual Education Report (AER) Cover Letter

Date posted: August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Alpine Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal, Jason Snyder, for assistance. The AER is available for you to review electronically by visiting our district's website at <http://www.khps.org>. You may also receive a hard copy from the office by contacting Jason Snyder at Alpine Elementary.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

While we are pleased with the academic progress our students are making, we are continuously working to improve. Our staff is committed to utilizing best practices and differentiating instruction to meet the needs of individual learners. Ensuring that our students have a guaranteed and viable curriculum and a multi-tiered system of support are key strategies that will lead to higher levels of student performance. We appreciate the continued support of parents, staff and our community in our improvement efforts. By working as an educational team, we are confident that our school can become a Reward school.

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Alpine Elementary placed in the 37th percentile on the Top to Bottom List for the 2013-2014 school year. Alpine was not identified as a priority, focus or reward school. Therefore, Alpine Elementary falls into the Continuous School Improvement classification.

State law requires that we also report additional information.

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Alpine Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Alpine Elementary participates in the Michigan Department of Education’s continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Alpine’s 3-5 year school improvement plan can be found at <http://khps.org/?q=node/2856>.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – there are no specialized schools within Alpine Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Title III, and Title Ic grant funds.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL – Alpine Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level’s or department’s curriculum are available on our district website or in the building’s main office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS – A comprehensive overview of Alpine’s student achievement data can be found at <http://www.khps.org/?q=node/6284>. This link includes the past two years’ School Data Profile Analysis which addresses local, state and nationally normed achievement data.
6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – During the 2013-2014 school year, Alpine Elementary’s fall parent-teacher conferences had 285 students represented by a parent/guardian (78% participation rate). During the 2013-2014 school year, Alpine Elementary’s spring parent-teacher conferences had 261 students represented by a parent/guardian (75% participation rate).

We are very proud of the efforts being made to improve the learning for each and every student at Alpine Elementary. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Your partner in education,

Jason Snyder
Principal

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2012-13 | 40.9% | 49.8% | 26.9% | 3.8% | 23.1% | 26.9% | 46.2% |
| Mathematics | 3rd Grade | All Students | 2013-14 | 40.1% | 39.6% | 16.4% | 0% | 16.4% | 30.9% | 52.7% |
| Mathematics | 3rd Grade | American Indian | 2012-13 | 30.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | American Indian | 2013-14 | 33.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | African American | 2012-13 | 18% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | African American | 2013-14 | 18.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Asian | 2013-14 | 66% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2012-13 | 25.7% | 26.1% | 10% | 0% | 10% | 10% | 80% |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2013-14 | 26.3% | 21.2% | 20% | 0% | 20% | 15% | 65% |
| Mathematics | 3rd Grade | Migrant | 2013-14 | 18.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 40.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Two or More Races | 2013-14 | 38.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2012-13 | 47.4% | 55.4% | 32.4% | 5.4% | 27% | 29.7% | 37.8% |
| Mathematics | 3rd Grade | White | 2013-14 | 46.6% | 45.3% | 11.1% | 0% | 11.1% | 40.7% | 48.1% |
| Mathematics | 3rd Grade | Female | 2012-13 | 39.8% | 48.1% | 18.2% | 0% | 18.2% | 18.2% | 63.6% |
| Mathematics | 3rd Grade | Female | 2013-14 | 39.7% | 38.1% | 11.5% | 0% | 11.5% | 30.8% | 57.7% |
| Mathematics | 3rd Grade | Male | 2012-13 | 42% | 51.3% | 33.3% | 6.7% | 26.7% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | Male | 2013-14 | 40.6% | 40.9% | 20.7% | 0% | 20.7% | 31% | 48.3% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 26.8% | 38.6% | 26.3% | 2.6% | 23.7% | 21.1% | 52.6% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 26.9% | 27.7% | 14% | 0% | 14% | 25.6% | 60.5% |
| Mathematics | 3rd Grade | English Language Learners | 2012-13 | 23% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | English Language Learners | 2013-14 | 26.4% | 12.5% | 14.3% | 0% | 14.3% | 7.1% | 78.6% |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | 21.5% | 17.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Students With Disabilities | 2013-14 | 22.2% | 20.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | All Students | 2012-13 | 46.1% | 53.2% | 38.3% | 4.3% | 34% | 12.8% | 48.9% |
| Mathematics | 4th Grade | All Students | 2013-14 | 45.3% | 39.7% | 35.6% | 1.7% | 33.9% | 16.9% | 47.5% |
| Mathematics | 4th Grade | American Indian | 2012-13 | 39.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | American Indian | 2013-14 | 37.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | African American | 2012-13 | 20% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | African American | 2013-14 | 18.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Asian | 2012-13 | 71.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 33.3% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2013-14 | 29.3% | 35.9% | 41.7% | 4.2% | 37.5% | 16.7% | 41.7% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Migrant | 2012-13 | 38.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Migrant | 2013-14 | 24.4% | 70% | 70% | 0% | 70% | 10% | 20% |
| Mathematics | 4th Grade | Two or More Races | 2012-13 | 44.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2012-13 | 53% | 56.7% | 40.7% | 7.4% | 33.3% | 14.8% | 44.4% |
| Mathematics | 4th Grade | White | 2013-14 | 52.9% | 41% | 33.3% | 0% | 33.3% | 18.2% | 48.5% |
| Mathematics | 4th Grade | Female | 2012-13 | 45.7% | 56.2% | 45.5% | 4.5% | 40.9% | 4.5% | 50% |
| Mathematics | 4th Grade | Female | 2013-14 | 43.4% | 38.9% | 32.1% | 0% | 32.1% | 10.7% | 57.1% |
| Mathematics | 4th Grade | Male | 2012-13 | 46.4% | 50% | 32% | 4% | 28% | 20% | 48% |
| Mathematics | 4th Grade | Male | 2013-14 | 47.2% | 40.5% | 38.7% | 3.2% | 35.5% | 22.6% | 38.7% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 31.1% | 35.8% | 28.9% | 2.6% | 26.3% | 13.2% | 57.9% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14 | 29.5% | 31.8% | 39.5% | 2.3% | 37.2% | 11.6% | 48.8% |
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 24.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | English Language Learners | 2013-14 | 23.1% | 42.9% | 42.9% | 0% | 42.9% | 14.3% | 42.9% |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | 23% | 15.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Students With Disabilities | 2013-14 | 23.2% | 4.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2012-13 | 45.7% | 30.8% | 24.6% | 1.8% | 22.8% | 15.8% | 59.6% |

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|-------------|-----------|----------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | All Students | 2013-14 | 45.2% | 30.4% | 24.6% | 1.6% | 23% | 24.6% | 50.8% |
| Mathematics | 5th Grade | American Indian | 2012-13 | 34.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | American Indian | 2013-14 | 35.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | African American | 2012-13 | 20.5% | 0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | African American | 2013-14 | 20% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Asian | 2012-13 | 74.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Asian | 2013-14 | 73.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 31.7% | 14.3% | 20% | 0% | 20% | 26.7% | 53.3% |
| Mathematics | 5th Grade | Hispanic of Any Race | 2013-14 | 32.3% | 20% | 28.6% | 0% | 28.6% | 19% | 52.4% |
| Mathematics | 5th Grade | Migrant | 2012-13 | 32% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Migrant | 2013-14 | 40.7% | 40% | 40% | 0% | 40% | 20% | 40% |
| Mathematics | 5th Grade | Two or More Races | 2012-13 | 42.7% | 30% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Two or More Races | 2013-14 | 43.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2012-13 | 52.4% | 36.3% | 29% | 3.2% | 25.8% | 16.1% | 54.8% |
| Mathematics | 5th Grade | White | 2013-14 | 51.7% | 34.1% | 26.7% | 3.3% | 23.3% | 26.7% | 46.7% |
| Mathematics | 5th Grade | Female | 2012-13 | 43.9% | 26.8% | 29.2% | 0% | 29.2% | 16.7% | 54.2% |
| Mathematics | 5th Grade | Female | 2013-14 | 44.7% | 26.7% | 20% | 0% | 20% | 33.3% | 46.7% |
| Mathematics | 5th Grade | Male | 2012-13 | 47.5% | 34.8% | 21.2% | 3% | 18.2% | 15.2% | 63.6% |
| Mathematics | 5th Grade | Male | 2013-14 | 45.7% | 34.6% | 29% | 3.2% | 25.8% | 16.1% | 54.8% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 30.3% | 21.8% | 23.1% | 0% | 23.1% | 12.8% | 64.1% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14 | 29.5% | 22.7% | 18.4% | 0% | 18.4% | 30.6% | 51% |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 22.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | English Language Learners | 2013-14 | 23.1% | 17.6% | 21.4% | 0% | 21.4% | 14.3% | 64.3% |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | 19.9% | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Students With Disabilities | 2013-14 | 20% | 7.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2012-13 | 66.5% | 80.7% | 66.7% | 3.9% | 62.7% | 19.6% | 13.7% |
| Reading | 3rd Grade | All Students | 2013-14 | 61.3% | 70.3% | 43.6% | 3.6% | 40% | 47.3% | 9.1% |
| Reading | 3rd Grade | American Indian | 2012-13 | 60.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | American Indian | 2013-14 | 58.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | African American | 2012-13 | 44.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | African American | 2013-14 | 37.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Asian | 2013-14 | 76.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2012-13 | 53.5% | 75% | 63.6% | 0% | 63.6% | 18.2% | 18.2% |
| Reading | 3rd Grade | Hispanic of Any Race | 2013-14 | 46.9% | 45.5% | 30% | 0% | 30% | 55% | 15% |

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|---------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Migrant | 2012-13 | 43.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Migrant | 2013-14 | 32.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 68.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Two or More Races | 2013-14 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | White | 2012-13 | 73% | 82.2% | 66.7% | 5.6% | 61.1% | 22.2% | 11.1% |
| Reading | 3rd Grade | White | 2013-14 | 68.8% | 74.8% | 48.1% | 7.4% | 40.7% | 44.4% | 7.4% |
| Reading | 3rd Grade | Female | 2012-13 | 70.2% | 84.9% | 63.6% | 4.5% | 59.1% | 18.2% | 18.2% |
| Reading | 3rd Grade | Female | 2013-14 | 64.1% | 70.1% | 42.3% | 3.8% | 38.5% | 50% | 7.7% |
| Reading | 3rd Grade | Male | 2012-13 | 63% | 76.9% | 69% | 3.4% | 65.5% | 20.7% | 10.3% |
| Reading | 3rd Grade | Male | 2013-14 | 58.6% | 70.4% | 44.8% | 3.4% | 41.4% | 44.8% | 10.3% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 53.8% | 77.7% | 62.2% | 2.7% | 59.5% | 21.6% | 16.2% |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14 | 47.9% | 63% | 41.9% | 2.3% | 39.5% | 48.8% | 9.3% |
| Reading | 3rd Grade | English Language Learners | 2012-13 | 41.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | English Language Learners | 2013-14 | 37.2% | 12.5% | 7.1% | 0% | 7.1% | 78.6% | 14.3% |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | 37.9% | 35.7% | <10 | <10 | <10 | <10 | <10 |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Students With Disabilities | 2013-14 | 35.1% | 37.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2012-13 | 68.1% | 77.6% | 65.2% | 4.3% | 60.9% | 30.4% | 4.3% |
| Reading | 4th Grade | All Students | 2013-14 | 70% | 77.6% | 69% | 3.4% | 65.5% | 22.4% | 8.6% |
| Reading | 4th Grade | American Indian | 2012-13 | 66.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | American Indian | 2013-14 | 64.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | African American | 2012-13 | 43% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | African American | 2013-14 | 47.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Asian | 2012-13 | 79.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 57.5% | 50% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2013-14 | 57.8% | 71.8% | 70.8% | 0% | 70.8% | 20.8% | 8.3% |
| Reading | 4th Grade | Migrant | 2012-13 | 57.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Migrant | 2013-14 | 46.2% | 70% | 70% | 0% | 70% | 20% | 10% |
| Reading | 4th Grade | Two or More Races | 2012-13 | 68.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2012-13 | 75.1% | 81.8% | 76.9% | 7.7% | 69.2% | 23.1% | 0% |
| Reading | 4th Grade | White | 2013-14 | 76.5% | 78.5% | 68.8% | 6.3% | 62.5% | 25% | 6.3% |
| Reading | 4th Grade | Female | 2012-13 | 71.1% | 80.2% | 68.2% | 9.1% | 59.1% | 27.3% | 4.5% |
| Reading | 4th Grade | Female | 2013-14 | 73% | 82.4% | 71.4% | 3.6% | 67.9% | 21.4% | 7.1% |
| Reading | 4th Grade | Male | 2012-13 | 65.1% | 74.7% | 62.5% | 0% | 62.5% | 33.3% | 4.2% |
| Reading | 4th Grade | Male | 2013-14 | 67% | 73% | 66.7% | 3.3% | 63.3% | 23.3% | 10% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 55.1% | 67.9% | 62.2% | 5.4% | 56.8% | 32.4% | 5.4% |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14 | 57.3% | 71.6% | 64.3% | 2.4% | 61.9% | 23.8% | 11.9% |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | English Language Learners | 2013-14 | 42.9% | 50% | 50% | 0% | 50% | 35.7% | 14.3% |
| Reading | 4th Grade | Students With Disabilities | 2012-13 | 38.3% | 58.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Students With Disabilities | 2013-14 | 41.6% | 34.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2012-13 | 70.4% | 72.8% | 66.7% | 3.5% | 63.2% | 29.8% | 3.5% |
| Reading | 5th Grade | All Students | 2013-14 | 71.7% | 72% | 67.8% | 10.2% | 57.6% | 22% | 10.2% |
| Reading | 5th Grade | American Indian | 2012-13 | 64.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | American Indian | 2013-14 | 70.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | African American | 2012-13 | 47.8% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | African American | 2013-14 | 48.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Asian | 2012-13 | 81.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Asian | 2013-14 | 80% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 58.1% | 60.7% | 53.3% | 0% | 53.3% | 40% | 6.7% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Hispanic of Any Race | 2013-14 | 60.8% | 44.8% | 55% | 0% | 55% | 20% | 25% |
| Reading | 5th Grade | Migrant | 2012-13 | 46.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Migrant | 2013-14 | 55.4% | 50% | 50% | 0% | 50% | 10% | 40% |
| Reading | 5th Grade | Two or More Races | 2012-13 | 70.4% | 60% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Two or More Races | 2013-14 | 72.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2012-13 | 76.9% | 77.3% | 77.4% | 3.2% | 74.2% | 22.6% | 0% |
| Reading | 5th Grade | White | 2013-14 | 78.2% | 76% | 69% | 17.2% | 51.7% | 27.6% | 3.4% |
| Reading | 5th Grade | Female | 2012-13 | 74.1% | 76.8% | 75% | 4.2% | 70.8% | 25% | 0% |
| Reading | 5th Grade | Female | 2013-14 | 74.2% | 76.7% | 73.3% | 13.3% | 60% | 20% | 6.7% |
| Reading | 5th Grade | Male | 2012-13 | 66.8% | 69% | 60.6% | 3% | 57.6% | 33.3% | 6.1% |
| Reading | 5th Grade | Male | 2013-14 | 69.2% | 66.7% | 62.1% | 6.9% | 55.2% | 24.1% | 13.8% |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 57.9% | 61.3% | 61.5% | 0% | 61.5% | 33.3% | 5.1% |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14 | 59.4% | 60.3% | 59.6% | 4.3% | 55.3% | 27.7% | 12.8% |
| Reading | 5th Grade | English Language Learners | 2012-13 | 36.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | English Language Learners | 2013-14 | 39.2% | 37.5% | 38.5% | 0% | 38.5% | 23.1% | 38.5% |

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Students With Disabilities | 2012-13 | 36.6% | 29.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Students With Disabilities | 2013-14 | 41.1% | 38.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | All Students | 2012-13 | 13.1% | 8.7% | 5.2% | 1.7% | 3.4% | 36.2% | 58.6% |
| Science | 5th Grade | All Students | 2013-14 | 16.8% | 10.4% | 3.2% | 0% | 3.2% | 33.3% | 63.5% |
| Science | 5th Grade | American Indian | 2012-13 | 8.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | American Indian | 2013-14 | 12.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | African American | 2012-13 | 2.6% | 0% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | African American | 2013-14 | 3.3% | 0% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Asian | 2012-13 | 26.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Asian | 2013-14 | 30.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | 5.4% | 0% | 0% | 0% | 0% | 20% | 80% |
| Science | 5th Grade | Hispanic of Any Race | 2013-14 | 7.7% | 0% | 0% | 0% | 0% | 14.3% | 85.7% |
| Science | 5th Grade | Migrant | 2012-13 | 2.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Migrant | 2013-14 | 1.1% | 0% | 0% | 0% | 0% | 30% | 70% |
| Science | 5th Grade | Two or More Races | 2012-13 | 12.2% | 20% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Two or More Races | 2013-14 | 15.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | White | 2012-13 | 16% | 10.4% | 9.4% | 3.1% | 6.3% | 43.8% | 46.9% |
| Science | 5th Grade | White | 2013-14 | 20.7% | 12.3% | 6.5% | 0% | 6.5% | 48.4% | 45.2% |

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Female | 2012-13 | 11.6% | 3.5% | 8% | 0% | 8% | 24% | 68% |
| Science | 5th Grade | Female | 2013-14 | 15.9% | 9% | 0% | 0% | 0% | 41.9% | 58.1% |
| Science | 5th Grade | Male | 2012-13 | 14.5% | 13.8% | 3% | 3% | 0% | 45.5% | 51.5% |
| Science | 5th Grade | Male | 2013-14 | 17.7% | 11.9% | 6.3% | 0% | 6.3% | 25% | 68.8% |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 5.8% | 6.3% | 0% | 0% | 0% | 30% | 70% |
| Science | 5th Grade | Economically Disadvantaged | 2013-14 | 8% | 6.2% | 0% | 0% | 0% | 30% | 70% |
| Science | 5th Grade | English Language Learners | 2012-13 | 1.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | English Language Learners | 2013-14 | 2.9% | 0% | 0% | 0% | 0% | 14.3% | 85.7% |
| Science | 5th Grade | Students With Disabilities | 2012-13 | 4.1% | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Students With Disabilities | 2013-14 | 5.6% | 3.1% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Alpine Elementary School

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students | 2012-13 | 63.7% | 60% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | All Students | 2013-14 | 61.9% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2013-14 | 54.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Migrant | 2013-14 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2012-13 | 68.3% | 60% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | Male | 2012-13 | 66.4% | 50% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | Male | 2013-14 | 64.4% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 62.4% | 75% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14 | 59.4% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 3rd Grade | English Language Learners | 2013-14 | 51.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | All Students | 2012-13 | 57.5% | 50% | 75% | 25% | 50% | 25% |
| Mathematics | 4th Grade | African American | 2012-13 | 47% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2012-13 | 63.6% | 40% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 4th Grade | Female | 2012-13 | 56.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Male | 2012-13 | 57.9% | 50% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 55.5% | 50% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 5th Grade | All Students | 2012-13 | 58.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2013-14 | 56.8% | 50% | <10 | <10 | <10 | <10 |

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 5th Grade | African American | 2013-14 | 44.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2012-13 | 64% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2013-14 | 63% | 33.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Female | 2012-13 | 55.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Female | 2013-14 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Male | 2013-14 | 58.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 55.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14 | 54.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2012-13 | 39.3% | 0% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | All Students | 2013-14 | 38.7% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 3rd Grade | American Indian | 2012-13 | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2013-14 | 29.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Migrant | 2013-14 | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | White | 2012-13 | 42.8% | 0% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | Female | 2012-13 | 41.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Male | 2012-13 | 38.3% | 0% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | Male | 2013-14 | 38.9% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 34.6% | 0% | 0% | 0% | 0% | 100% |

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14 | 34.6% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 3rd Grade | English Language Learners | 2013-14 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2012-13 | 46.3% | 50% | 50% | 33.3% | 16.7% | 50% |
| Reading | 4th Grade | All Students | 2013-14 | 45.6% | 33.3% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | African American | 2012-13 | 36.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 36.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Migrant | 2012-13 | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2012-13 | 51.4% | 50% | 50% | 50% | 0% | 50% |
| Reading | 4th Grade | White | 2013-14 | 50.1% | 33.3% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Female | 2012-13 | 50.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Male | 2012-13 | 44% | 50% | 60% | 40% | 20% | 40% |
| Reading | 4th Grade | Male | 2013-14 | 45.4% | 20% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 43.3% | 66.7% | 60% | 40% | 20% | 40% |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14 | 41.3% | 40% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2012-13 | 59.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2013-14 | 59.8% | 83.3% | 75% | 75% | 0% | 25% |
| Reading | 5th Grade | African American | 2013-14 | 48.5% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Alpine Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 5th Grade | Hispanic of Any Race | 2013-14 | 53.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2012-13 | 63.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2013-14 | 65% | 75% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Female | 2012-13 | 64.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Female | 2013-14 | 65.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Male | 2013-14 | 56.7% | 75% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 58% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14 | 56.9% | 75% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 5th Grade | English Language Learners | 2013-14 | 56.7% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Alpine Elementary School****MI-Access Functional Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Alpine Elementary School****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Alpine Elementary School****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 99% | 62.2% |
| Bottom 30% | Statewide | Mathematics | N/A | 18.9% |
| American Indian | Statewide | Mathematics | 98.9% | 54.1% |
| African American | Statewide | Mathematics | 97.5% | 39.5% |
| Asian | Statewide | Mathematics | 99.6% | 82.8% |
| Hispanic of Any Race | Statewide | Mathematics | 99.1% | 51.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99% | 67.9% |
| Two or More Races | Statewide | Mathematics | 99.3% | 60.4% |
| White | Statewide | Mathematics | 99.3% | 67.9% |
| Economically Disadvantaged | Statewide | Mathematics | 98.6% | 49.7% |
| English Language Learners | Statewide | Mathematics | 99.2% | 46% |
| Students With Disabilities | Statewide | Mathematics | 98.1% | 39.7% |
| All Students | District | Mathematics | 99.7% | 59.4% |
| Bottom 30% | District | Mathematics | N/A | 12% |
| American Indian | District | Mathematics | <30 | <30 |
| African American | District | Mathematics | 100% | 40% |
| Asian | District | Mathematics | <30 | <30 |
| Hispanic of Any Race | District | Mathematics | 100% | 45.2% |
| Native Hawaiian or Other Pacific Islander | District | Mathematics | <30 | <30 |
| Two or More Races | District | Mathematics | 96.9% | 50% |
| White | District | Mathematics | 99.7% | 62.4% |
| Economically Disadvantaged | District | Mathematics | 99.7% | 50.5% |
| English Language Learners | District | Mathematics | 100% | 21.4% |
| Students With Disabilities | District | Mathematics | 99.5% | 34.6% |
| All Students | School | Mathematics | 100% | 48% |
| Bottom 30% | School | Mathematics | N/A | 6.8% |
| American Indian | School | Mathematics | <30 | <30 |
| African American | School | Mathematics | <30 | <30 |
| Asian | School | Mathematics | <30 | <30 |
| Hispanic of Any Race | School | Mathematics | 100% | 42.6% |

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | School | Mathematics | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 100% | 50.4% |
| Economically Disadvantaged | School | Mathematics | 100% | 42.3% |
| English Language Learners | School | Mathematics | <30 | <30 |
| Students With Disabilities | School | Mathematics | <30 | <30 |
| All Students | Statewide | Reading | 99.1% | 85.8% |
| Bottom 30% | Statewide | Reading | N/A | 60.1% |
| American Indian | Statewide | Reading | 99% | 83.4% |
| African American | Statewide | Reading | 97.9% | 72.2% |
| Asian | Statewide | Reading | 99.5% | 91.9% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 80.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8% | 87.3% |
| Two or More Races | Statewide | Reading | 99.4% | 86.3% |
| White | Statewide | Reading | 99.4% | 89.3% |
| Economically Disadvantaged | Statewide | Reading | 98.8% | 78.5% |
| English Language Learners | Statewide | Reading | 99% | 69.8% |
| Students With Disabilities | Statewide | Reading | 98.4% | 56.2% |
| All Students | District | Reading | 99.7% | 89.8% |
| Bottom 30% | District | Reading | N/A | 67.8% |
| American Indian | District | Reading | <30 | <30 |
| African American | District | Reading | 100% | 84% |
| Asian | District | Reading | <30 | <30 |
| Hispanic of Any Race | District | Reading | 100% | 79.5% |
| Native Hawaiian or Other Pacific Islander | District | Reading | <30 | <30 |
| Two or More Races | District | Reading | 96.9% | 84.3% |
| White | District | Reading | 99.8% | 91.4% |
| Economically Disadvantaged | District | Reading | 99.8% | 86.2% |
| English Language Learners | District | Reading | 100% | 61.9% |
| Students With Disabilities | District | Reading | 99.5% | 63.9% |

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| All Students | School | Reading | 100% | 90% |
| Bottom 30% | School | Reading | N/A | 66.7% |
| American Indian | School | Reading | <30 | <30 |
| African American | School | Reading | <30 | <30 |
| Asian | School | Reading | <30 | <30 |
| Hispanic of Any Race | School | Reading | 100% | 85.1% |
| Native Hawaiian or Other Pacific Islander | School | Reading | <30 | <30 |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 100% | 92.6% |
| Economically Disadvantaged | School | Reading | 100% | 87.4% |
| English Language Learners | School | Reading | <30 | <30 |
| Students With Disabilities | School | Reading | <30 | <30 |
| All Students | Statewide | Science | 98.3% | 42.9% |
| Bottom 30% | Statewide | Science | N/A | 1.5% |
| American Indian | Statewide | Science | 98.4% | 35.6% |
| African American | Statewide | Science | 95.8% | 14.9% |
| Asian | Statewide | Science | 99.4% | 61.1% |
| Hispanic of Any Race | Statewide | Science | 98.5% | 26.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1% | 48.4% |
| Two or More Races | Statewide | Science | 98.9% | 40.6% |
| White | Statewide | Science | 98.9% | 50.1% |
| Economically Disadvantaged | Statewide | Science | 97.4% | 26.4% |
| English Language Learners | Statewide | Science | 98.4% | 11.2% |
| Students With Disabilities | Statewide | Science | 97.2% | 16.1% |
| All Students | District | Science | 99.6% | 44.8% |
| Bottom 30% | District | Science | N/A | 0.5% |
| American Indian | District | Science | <30 | <30 |
| African American | District | Science | <30 | <30 |
| Asian | District | Science | <30 | <30 |
| Hispanic of Any Race | District | Science | 100% | 18.3% |

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | District | Science | | |
| Two or More Races | District | Science | <30 | <30 |
| White | District | Science | 99.7% | 48.6% |
| Economically Disadvantaged | District | Science | 99.7% | 32.9% |
| English Language Learners | District | Science | <30 | <30 |
| Students With Disabilities | District | Science | 100% | 16.7% |
| All Students | School | Science | 100% | 12.8% |
| Bottom 30% | School | Science | N/A | <30 |
| American Indian | School | Science | <30 | <30 |
| African American | School | Science | <30 | <30 |
| Asian | School | Science | <30 | <30 |
| Hispanic of Any Race | School | Science | <30 | <30 |
| Two or More Races | School | Science | <30 | <30 |
| White | School | Science | <30 | <30 |
| Economically Disadvantaged | School | Science | 100% | 5.9% |
| English Language Learners | School | Science | <30 | <30 |
| Students With Disabilities | School | Science | <30 | <30 |
| All Students | Statewide | Social Studies | 97.3% | 57.3% |
| Bottom 30% | Statewide | Social Studies | N/A | 9.1% |
| American Indian | Statewide | Social Studies | 97.7% | 49.7% |
| African American | Statewide | Social Studies | 93.6% | 28.4% |
| Asian | Statewide | Social Studies | 99.1% | 74.4% |
| Hispanic of Any Race | Statewide | Social Studies | 97.5% | 42.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9% | 65.5% |
| Two or More Races | Statewide | Social Studies | 98.2% | 53.8% |
| White | Statewide | Social Studies | 98.2% | 64.5% |
| Economically Disadvantaged | Statewide | Social Studies | 95.8% | 40.4% |
| English Language Learners | Statewide | Social Studies | 97.5% | 22.7% |
| Students With Disabilities | Statewide | Social Studies | 92.3% | 21.7% |
| All Students | District | Social Studies | 99.5% | 62.3% |

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Bottom 30% | District | Social Studies | N/A | 3.7% |
| American Indian | District | Social Studies | <30 | <30 |
| African American | District | Social Studies | <30 | <30 |
| Asian | District | Social Studies | <30 | <30 |
| Hispanic of Any Race | District | Social Studies | 100% | 36.6% |
| Native Hawaiian or Other Pacific Islander | District | Social Studies | <30 | <30 |
| Two or More Races | District | Social Studies | <30 | <30 |
| White | District | Social Studies | 99.5% | 66.6% |
| Economically Disadvantaged | District | Social Studies | 99.5% | 49.2% |
| English Language Learners | District | Social Studies | <30 | <30 |
| Students With Disabilities | District | Social Studies | 100% | 15.3% |
| All Students | School | Social Studies | 0% | 36.5% |
| Bottom 30% | School | Social Studies | N/A | <30 |
| American Indian | School | Social Studies | <30 | <30 |
| African American | School | Social Studies | <30 | <30 |
| Asian | School | Social Studies | <30 | <30 |
| Hispanic of Any Race | School | Social Studies | <30 | <30 |
| Two or More Races | School | Social Studies | <30 | <30 |
| White | School | Social Studies | 0% | 45.2% |
| Economically Disadvantaged | School | Social Studies | 0% | 32.4% |
| English Language Learners | School | Social Studies | <30 | <30 |
| Students With Disabilities | School | Social Studies | <30 | <30 |
| All Students | Statewide | Writing | 98.5% | 73.2% |
| Bottom 30% | Statewide | Writing | N/A | 26.5% |
| American Indian | Statewide | Writing | 98.5% | 63.2% |
| African American | Statewide | Writing | 96.4% | 54.4% |
| Asian | Statewide | Writing | 99% | 86% |
| Hispanic of Any Race | Statewide | Writing | 98.8% | 64.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99% | 76.6% |
| Two or More Races | Statewide | Writing | 99.1% | 72.8% |

**Annual Education Report
Alpine Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| White | Statewide | Writing | 99% | 77.8% |
| Economically Disadvantaged | Statewide | Writing | 97.8% | 61.3% |
| English Language Learners | Statewide | Writing | 98% | 51.1% |
| Students With Disabilities | Statewide | Writing | 97.7% | 35.2% |
| All Students | District | Writing | 99.7% | 76.6% |
| Bottom 30% | District | Writing | N/A | 23.2% |
| American Indian | District | Writing | <30 | <30 |
| African American | District | Writing | <30 | <30 |
| Asian | District | Writing | <30 | <30 |
| Hispanic of Any Race | District | Writing | 100% | 69.9% |
| Native Hawaiian or Other Pacific Islander | District | Writing | <30 | <30 |
| Two or More Races | District | Writing | <30 | <30 |
| White | District | Writing | 99.8% | 77.5% |
| Economically Disadvantaged | District | Writing | 99.7% | 69.2% |
| English Language Learners | District | Writing | <30 | <30 |
| Students With Disabilities | District | Writing | 98.7% | 29.2% |
| All Students | School | Writing | 100% | 71.4% |
| Bottom 30% | School | Writing | N/A | <30 |
| American Indian | School | Writing | <30 | <30 |
| African American | School | Writing | <30 | <30 |
| Hispanic of Any Race | School | Writing | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | School | Writing | <30 | <30 |
| Two or More Races | School | Writing | <30 | <30 |
| White | School | Writing | 100% | 62.9% |
| Economically Disadvantaged | School | Writing | 100% | 71.4% |
| English Language Learners | School | Writing | <30 | <30 |
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
Alpine Elementary School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 77% |
| American Indian | Statewide | 64.1% |
| African American | Statewide | 60.5% |
| Asian | Statewide | 87.9% |
| Hispanic of Any Race | Statewide | 67.3% |
| Migrant | Statewide | 70.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2% |
| Two or More Races | Statewide | 73.9% |
| White | Statewide | 82.1% |
| Female | Statewide | 81.5% |
| Male | Statewide | 72.7% |
| Economically Disadvantaged | Statewide | 63.9% |
| English Language Learners | Statewide | 65.4% |
| Students With Disabilities | Statewide | 53.6% |
| Homeless | Statewide | 54.2% |
| All Students | District | 87.2% |
| White | District | 87.1% |
| Economically Disadvantaged | District | 79.3% |
| Bottom 30% | District | 85.8% |

* All data based on students enrolled for a full academic year.

**Annual Education Report
Alpine Elementary School**
Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94.3% |
| All Students | District | 96% |
| All Students | School | 95% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Alpine Elementary School****Accountability Status District Data**

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
Alpine Elementary School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|--------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Kenowa Hills Public Schools | Alpine Elementary School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 38 |

**Annual Education Report
Alpine Elementary School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 9 | 26 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

**Annual Education Report
Alpine Elementary School**
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Alpine Elementary School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Alpine Elementary School**
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Alpine Elementary School**
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 9 | 0 |
| SD | 93 | 23 | 32 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Alpine Elementary School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Alpine Elementary School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Alpine Elementary School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |